


Weekly Lesson Plans 9.16.19-9.20.19

Sra. Ariganello Spanish Culture Q1- Week 3 Mexico/ Hispanic Heritage Month

6th Grade Spanish 1 Cultures (6th hour)	Monday	Tuesday (1/2 Day)	Wednesday	Thursday	Friday
	<p>Content Objective: SWBAT write out the Spanish alphabet and discuss Mexico's Independence Day</p> <p>Language Objective: SWBAT recite the Spanish alphabet aloud in small groups.</p>	<p>Content Objective: SWBAT compare and contrast our Independence day with the one in Mexico by responding to a short writing prompt with a minimum of 4 sentences.</p> <p>Language Objective: SWBAT compare and contrast Mexico's Independence Day with the Independence Day in the USA aloud with their partner.</p>	<p>Content Objective: SWBAT respond to a Q&A about the Aztec culture.</p> <p>Language Objective: SWBAT recite the alphabet song and respond to Aztec culture questions orally in class discussions.</p>	<p>Content Objective: SWBAT write about key Hispanic role models and why they are celebrated during Hispanic Heritage Month.</p> <p>Language Objective: SWBAT orally explain the definition, history, and significance of Hispanic history month.</p>	<p>Content Objective: SWBAT create their own Spanish alphabet books, each letter will coincide with an image/ word that begins with Language Objective: SWBAT read aloud their alphabet books to a small group of peers.</p>
	<p>I can correctly circle the letter that my teacher stated aloud with 80% accuracy.</p>	<p>I can compare and contrast Mexico's independence day with ours by responding to a short writing prompt.</p>	<p>I can explain how the Aztecs changed the modern world by responding to a Q & A exit slip with 85% accuracy.</p>	<p>I can explain in writing and orally the importance and definition of Hispanic Heritage Month.</p>	<p>I can create and read my alphabet book to a small group demonstrating my pronunciation abilities.</p>
	<ul style="list-style-type: none"> ● El alfabeto PPT. ● Song Activity ● Partner Name Game ● Practice ● El Alfabeto Note Sheet ● Mexico's Independence Day History PPT. ● Mexican Flag Making ● Cultura: Mexico Intro ● Exit Slip→ Circle 	<ul style="list-style-type: none"> ● Mariachi Band ● El Grito ● Celebracion (make papel picado) ● Learn mexican National Anthem ● Try Mexican Tri-colored drink and pastry 	<ul style="list-style-type: none"> ● Basic Introductions Partner pair work ● Repaso del alfabeto ● Alfabeto Song ● Alfabeto Competition ● Busca Letras Partners Activity ● Cultura: Los Aztecas ● 6th grade: Passport Fill-out Aztec Questions 	<p>El Alfabeto Booklet Intro</p> <p>-El Alfabeto work time</p> <p>Hispanic Heritage Month</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=BA XspOswDSI ● Mini PPT and Booklet that explains Hispanic Heritage Month and Key Latinos 	<ul style="list-style-type: none"> ● El Alfabeto booklet work day <p>Due: Monday</p>

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	the word that begins with Letter ____.		<ul style="list-style-type: none"> Exit Slip Aztecs Questions→ in class partner activity Classroom Commands 		
	<p>Standards</p> <p>1.1 Interpersonal Communication</p> <p>1.2 Interpretive Communication Perspectives</p> <p>2.2 Products and Perspectives</p> <p>3.2 Point of View</p> <p>4.1 Comparing Languages</p>	<p>Standards</p> <p>1.1 Interpersonal Communication</p> <p>1.2 Interpretive Communication</p> <p>3.2 Point of View</p> <p>4.1 Comparing Languages</p> <p>4.2 Comparing Cultures</p>	<p>Standards</p> <p>1.1 Interpersonal Communication</p> <p>1.2 Interpretive Communication</p> <p>2.1 Practices and Perspectives</p> <p>2.2 Products and Perspectives</p> <p>3.2 Point of View</p> <p>4.1 Comparing Languages</p> <p>4.2 Comparing cultures</p>	<p>Standards</p> <p>1.1 Interpersonal Communication</p> <p>1.2 Interpretive Communication</p> <p>4.1 Comparing Languages</p>	<p>Standards</p> <p>1.1 Interpersonal Communication</p> <p>1.2 Interpretive Communication</p> <p>4.1 Comparing Languages</p>
Key Vocab:	Mariachi, dia de independencia, el grito, el alfabeto, hispanic, latino, himno mexicano, arroz con leche, el ponche, los aztecas, letra, tilde, bandera, papel picado				