


Weekly Lesson Plans 2.4.19-2.8.19

Sra. Ariganello Weekly Lesson Plan Q2: Week 1

6th Grade Spanish 1	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Standard 1.1.N.SL.a Use the target language with culturally appropriate gestures in everyday social situations such as greeting, leave taking or introductions</p>	<p>Standard 1.2.N.L.a Demonstrate understanding of oral classroom language in the target language including directions, commands, and requests</p>	<p>Standard 2.1.N.G.a. Identify countries and their capital city where language is spoken</p>		<p>Standard 4.1.A.b Describe the institutions, values, beliefs and perspectives that serve as the foundation of the target culture practices and compare them to one's own</p>
	<p><u>Content Objective:</u> SWBAT use the target language for culturally appropriate gestures in everyday social situations by identifying a minimum of 5 key high frequency words to participate in the game Sra. Capitana.</p> <p><u>Language Objective:</u> SWBATD the target language for culturally appropriate gestures in everyday social situations by memorizing the phrase "me llamo _____" or my name is, in the target language and using it during partner dialogue.</p>	<p><u>Content Objective:</u> SWBATD the target language for culturally appropriate gestures in everyday social situations by following oral commands in the target language (to the right and left) by passing the objects correctly around the circle.</p> <p><u>Language Objective:</u> SWBATD the target language for culturally appropriate gestures in everyday social situations by identifying and matching the correct direction word (derecha or izquierda) with the location of the object on the exit slips a minimum of 3 times.</p>	<p><u>Content Objective:</u> SWBATD their ability to identify countries and their capital city where language is spoken by locating and labeling Spanish speaking countries and their capitals on a map.</p> <p><u>Language Objective:</u> SWBATD their ability to identify countries and their capital city where language is spoken by writing the names of various countries with their Spanish translations (españa-Spain).</p>		<p><u>Content Objective:</u> SWBATD analysis of organizing information about the institutions, values, beliefs and perspectives of the country they have chosen by creating a mind-map for information on culture and comparing to their own.</p> <p><u>Language Objective:</u> SWBATD analysis of the institutions, values, beliefs and perspectives of the country they have chosen by distinguishing important aspects of culture and comparing to their own by working in pairs to fill in a mind-map.</p>
	<p>I can translate the introductory phrase</p>	<p>I can identify the locations of objects in</p>	<p>I can locate Spanish speaking countries on a blank map and label them, using their proper</p>		<p>I can create a ppt. With the help of my team</p>

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<p>"My name is.."and use it in both oral and written Spanish during partner activities.</p>	<p>images and label the correct direction in the target language a minimum of 2 out of 3 times.</p>	<p>names in the target language with 85% accuracy.</p>		<p>members that describes the institutions, values, beliefs and perspectives of the country we research.</p>
<p style="text-align: center;"><u>Key Vocab</u> hola, bienvenidos, me llamo, arriba, abajo, limpie, camine y cañón</p>	<p style="text-align: center;"><u>Key Vocab</u> izquierda y derecha</p>	<p style="text-align: center;"><u>Key Vocab</u> Paises Mundo Key Vocab</p>		
<ul style="list-style-type: none"> ● Introduction to teacher ● Go Over Syllabus ● Classroom Expectations ● Student Interest Inventory ● Create name Tag using the phrase "Me llamo" ● Exit Game→ Sra. Capitana (Intro to some Spanish Vocab) 	<ul style="list-style-type: none"> ● Bellwork→ Como te llamas? ● Create Classroom Expectations Together ● Play Sr. Izquierda y Sr. Derecha ● Folder Set-Up ● Introducing Log ● Quizlet sign-up ● Class Remind Sign-Up ● Google Classroom Sign-Up 	<ul style="list-style-type: none"> ● Bellwork ● Spanish Speaking Countries Passports ● Spanish speaking country matching ● Spanish Country and Capital Song 	<ul style="list-style-type: none"> ● Bellwork→Chomebook, which Spanish speaking country would you visit and why? ● Spanish Country and Capital Song ● Finish country and capital maps ● Entrance Exam 	<ul style="list-style-type: none"> ● Bellwork- Country and Capital Match ● Introduce Country Projects ● Show Examples of Previous Work ● Give Project Work Time