





Weekly Lesson Plans 2.4.19-2.8.19

Sra. Ariganello Weekly Lesson Plan Week 1: 9/3-9/6

8th Grade Spanish (2nd, 5th hour)	Monday	Tuesday	Wednesday Cardinal Classroom 101	Thursday	Friday
		<p><u>Content Objective:</u> SWBAT identify a minimum of 5 key high frequency words to participate in the game Sra. Capitana.</p> <p><u>Language Objective:</u> SWBAT express in written language the phrase “me llamo _____” or my name is, in the target language.</p>	<p><u>Content Objective:</u> SWBAT demonstrate their ability to follow oral commands in the target language (to the right and left) by passing the objects correctly around the circle.</p> <p><u>Language Objective:</u> SWBAT identify and match the correct direction word (derecha or izquierda) with the location of the object on the exit slips a minimum of 3 times.</p>	<p><u>Content Objective:</u> SWBAT locate and label Spanish speaking countries and their capitals on a map.</p> <p><u>Language Objective:</u> SWBAT write the names of various countries with their Spanish translations (español-Spanish).</p>	<p><u>Content Objective:</u> SWBAT locate and label Spanish speaking countries and their capitals on a map. <u>Language Objective:</u> SWBAT write the names of various countries with their Spanish translations (español-Spain).</p>
		<p style="color: magenta;">I can translate the introductory phrase “My name is..” I in both oral and written Spanish with 90 percent accuracy.</p>	<p style="color: magenta;">I can identify the locations of objects in images and label the correct direction in the target language with 80% accuracy.</p>	<p style="color: magenta;">I can locate Spanish speaking countries on a blank map and label them, using their proper names in the target language with 85% accuracy.</p>	<p style="color: magenta;">I can locate Spanish speaking countries on a blank map and label them, using their proper names in the target language with 85% accuracy.</p>
		<ul style="list-style-type: none"> • Introduction to teacher • Go Over Syllabus • Classroom Expectations • Student Interest Inventory • Exit Game→ Sra. Capitana (Intro to some Spanish Vocab) • Create name 	<p style="text-align: center;">2nd Hour→</p> <p>-Discuss Mission/ Vision Statement</p> <ul style="list-style-type: none"> • Technology Agreement • Signing of student, teacher, and parent compacts & review schedules. • Play Sr. Izquierda y Sr. Derecha <p>5th hour→</p>	<ul style="list-style-type: none"> • Binder Set-Up • Introducing Binder Log • Textbook Distribution • Quizlet sign-up • Class Remind Sign-Up • Google Classroom Sign-Up • Spanish speaking 	<ul style="list-style-type: none"> • 5th Hour PBIS Pep Rally (not entire class period) • Finish country and capital maps • Entrance Exam

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		tags for Spanish Class	<ul style="list-style-type: none"> Continue to recreate scenarios that touch on Code of Conduct Violations Play Sr. Izquierda y Sr. Derecha 	country matching	
		Standards 1.2 Interpretive language 3.1 Knowledge 4.1 Comparing Languages	Standards 1.2 Interpretive language 3.1 Knowledge 4.1 Comparing Languages	Standards 1.2 Interpretive language 4.2 Comparing cultures	Standards 1.2 interpretive language 3.1 Knowledge 3.2 Point of View 4.2 comparing cultures 5.1 Use of Language 5.2 Personal Enrichment
Key Vocabulary: hola, bienvenidos, me llamo, arriba, abajo, limpie, camine, cañón, izquierda y derecha					
	Monday	Tuesday	Wednesday Cardinal Classroom 101	Thursday	Friday
7th grade Spanish 1 & 2 (3rd, 4th hour) 		<p>Content Objective: SWBAT identify a minimum of 5 key high frequency words to participate in the game Sra. Capitana.</p> <p>Language Objective: SWBAT express in written language the phrase “me llamo _____” or my name is, in the target language.</p>	<p>Content Objective: SWBAT demonstrate their ability to follow oral commands (to the right and left) by passing the objects correctly around the circle.</p> <p>Language Objective: SWBAT identify and match the correct direction word (derecha or izquierda) with the location of the object on the exit slips a minimum of 3 times.</p>	<p>Content Objective: SWBAT locate and label Spanish speaking countries and their capitals on a map.</p> <p>Language Objective: SWBAT write the names of various countries with their Spanish translations (españa-Spain).</p>	<p>Content Objective: SWBAT locate and label Spanish speaking countries and their capitals on a map.</p> <p>Language Objective: SWBAT write the names of various countries with their Spanish translations (españa-Spain).</p>

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		<p>I can translate the introductory phrase "My name is.." I in both oral and written Spanish with 90 percent accuracy.</p>	<p>I can identify the locations of objects in images and label the correct direction in the target language with 80% accuracy.</p>	<p>I can locate Spanish speaking countries on a blank map and label them, using their proper names in the target language with 85% accuracy.</p>	<p>I can locate Spanish speaking countries on a blank map and label them, using their proper names in the target language with 85% accuracy.</p>
		<ul style="list-style-type: none"> • Introduction to teacher • Go Over Syllabus • Classroom Expectations • Student Interest Inventory • Exit Game→ Sra. Capitana (Intro to some Spanish Vocab) • Create name tags for Spanish Class 	<p>3rd Hour→ -Discuss PRIDE Mission -Explain the use of the Cardinal Stamp, Events and Awards, Stamp Grid, Above and Beyond Requirements</p> <ul style="list-style-type: none"> • Play Sr. Izquierda y Sr. Derecha <p>4th Hour→ - Recreate Scenarios that touch upon Code of Conduct Violations such as bullying, dress code, plagiarism etc.</p>	<ul style="list-style-type: none"> • Binder Set-Up • Introducing Binder Log • Textbook Distribution • Quizlet sign-up • Class Remind Sign-Up • Google Classroom Sign-Up • Spanish speaking country matching 	<ul style="list-style-type: none"> • 3rd Hour Pep Rally • Finish country and capital maps • Entrance Exam
		<p>Standards 1.2 interpretive language 3.1 knowledge 4.1 Comparing Languages</p>	<p>Standards 1.2 interpretive language 3.1 knowledge 4.1 Comparing Languages</p>	<p>Standards 1.2 interpretive language 4.2 comparing cultures</p>	<p>Standards 1.2 interpretive language 3.1 Knowledge 3.2 Point of View 4.2 comparing cultures 5.1 Use of Language 5.2 Personal Enrichment</p>
<p>Key Vocab:</p>	<p>hola, bienvenidos, me llamo, arriba, abajo, limpie, camine, cañón, izquierda y derecha</p>				

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