


Weekly Lesson Plans 02.03.20-02.07.20

Spanish	Monday	Tuesday	Wednesday	Thursday	Friday (½ Day)
	<p>Standards</p> <p>4.2.N.a Identify basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words)</p> <p>4.2.N.b Identify basic differences and similarities in grammatical structures between one's own language and the target language</p>				<p>PBIS EVENT Cardinal Cup</p>
	<p>Content Objective: SWBATD identifying basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words) use family member vocabulary to identify members on the family tree with 75% accuracy.</p> <p>Language Objective: SWBATD in writing Identify basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words) by recognizing family vocabulary by matching it with the correct corresponding image.</p>	<p>Content Objective: SWBATD identifying basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words) use the Spanish family member vocabulary to respond to their classmate's questions. Language Objective: SWBATD identifying basic differences and similarities in grammatical structures between one's own language and the target language orally use the verb tener accurately to ask their classmates questions about their family members and write down a minimum of 8 proper responses using the verb.</p>	<p>Content Objective: SWBATD identifying basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words) create a family tree using the new family vocabulary for a minimum of 7 family members.</p> <p>Language Objective: SWBATD in writing identifying basic differences and similarities in grammatical structures between one's own language and the target language By using the verbs ser and tener to write 2 sentences to describe each family member.</p>	<p>Content Objective: SWBATD identifying basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words) create a family tree using the new family vocabulary for a minimum of 7 family members.</p> <p>Language Objective: SWBATD in writing identifying basic differences and similarities in grammatical structures between one's own language and the target language By using the verbs ser and tener to write 2 sentences to describe each family member.</p>	
	<p>I can identify 75% of family members in the ext slip by using the new family vocabulary</p>	<p>I can complete my "Who has..?" activity in the target language by using the new Spanish</p>	<p>I can create a family tree (with a minimum of 7 members) using the verbs ser and tener as well as</p>	<p>I can design a family tree that not only identifies but describes one</p>	

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	clues in the target language.	family vocab and the verb tener with 75% accuracy.	the new family vocab in the target language.	physical and personality trait of the member using the verbs ser and tener.	
	<ul style="list-style-type: none"> Bell Work- Conjugation Translation/ Where are we going? Finish-up Magazine Covers Colombia Family Values Introduce Family member vocab (Repetition) . Pair work labeling and identifying family members Exit Slip: Identify family members based on clues <p>HW: Collect pictures for family tree</p>	<ul style="list-style-type: none"> Bell Ringer: (Describe your family member) Colombian Culture Review Exit Slip with students from the day before Review Family Vocab Introduce the verb tener Verb tener note sheet (tengo... tienes..tiene Pair work→ Family interviews (Q& A spanish) Whole Class→ Find someone who has... 	<p>Bell Ringer: conjugating the verb tener</p> <ul style="list-style-type: none"> Colombian Music and Dance https://www.youtube.com/watch?v=DjCzY4BsmFI&feature=youtu.be (La familia video) Begin Extended Family Tree Creation Exit Slip: Figure Out the Family Relationship. 	<p>Bell Ringer:</p> <ul style="list-style-type: none"> Tener challenge activity (around the room) Roll the Dice Tener Practice 1,000 Dollar Pyramid Continue working on Family Trees Exit Slip: Conjugating the verb tener. (Write one original sentence using the verb tener) 	
Vocabulary	Abuela,abuelo, abuelos, boda, compadre, cuñado, esposa, familia, gemelo, hermana, mellizo, hermana menor, hermanastro, hermano, hermano mayor, hermanos, hija, hijo, huérfano,madrastra, madre, madrina, mamá, marido, esposo, nieta, nieto, novia, novio, padrastro, padre, padres, padrinos, papá, parientes, prima, primo, sobrina, sobrino, tía, tío, vecinos, yerno				
Reminders	TELL Students to bring in photos on Monday/ save them into a Google Doc				

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