


## Weekly Lesson Plans 9.30.19-10.04.19

### Sra. Ariganello Spanish Culture Q1- Mexico/ Hispanic Heritage Month

6th Grade Spanish 1 Cultures (6th hour)	Monday	Tuesday (Sub Day)	Wednesday	Thursday	Friday
	<p><b>Content Objective:</b> SWBAT identify the spanish letter said aloud by circling the correct word that begins with that letter on their exit slip with 85% accuracy.</p> <p><b>Language Objective:</b> SWBAT spell different words aloud to their partner by using the Spanish alphabet.</p>	<p><b>Content Objective:</b> SWBAT connect key Hispanic role models (Chavez, Selena, etc) to those from the United States and explain why they are celebrated during Hispanic Heritage Month by writing a paragraph long reflection on their exit slips.</p> <p><b>Language Objective:</b> SWBAT orally explain the definition, history, and significance of Hispanic history month to their peers.</p>	<p><b>Content Objective:</b> SWBAT create their own Spanish alphabet books, each letter will coincide with an image/ word that begins with that letter with 85% accuracy.</p> <p><b>Language Objective:</b> SWBAT read aloud their alphabet books to a small group of peers.</p>	<p><b>Content Objective:</b> SWBAT recognize and place the correct color for a minimum of 10 colors in Spanish with 80% accuracy by filling in an illustration.</p> <p><b>Language Objective:</b> SWBAT state aloud objects that they believe are the colors discussed in the Yo Veo con mi Ojito game.</p>	<p><b>Content Objective:</b> SWBAT use context clues to deduce which day of the week, month or color we are discussing with 75% accuracy by writing down and displaying their response on a whiteboard.</p> <p><b>Language Objective:</b> SWBAT orally discuss and respond to who, what, when, where, why questions about their classes in the target language.</p>
	<p>I can correctly circle the word that begins with the Spanish letter my teacher states aloud with 80% accuracy.</p>	<p>I can explain in writing and orally the importance and definition of Hispanic Heritage Month.</p>	<p>I can create and read my alphabet book to a small group demonstrating my pronunciation abilities.</p>	<p>I can write and discuss a minimum of 10 colors in Spanish.</p>	<p>I can tell others my class schedule in Spanish using months, days of the week and class vocab.</p>
	<ul style="list-style-type: none"> <li>● Bellwork: Basic Introductions Partner pair work (Text Message Convos)</li> <li>● El alfabeto PPT.</li> <li>● Song Activity</li> <li>● Partner Name Game</li> <li>● -Whiteboards</li> <li>● Practice</li> </ul>	<p>Hispanic Heritage Month</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=BA_XspQswDSI">https://www.youtube.com/watch?v=BA_XspQswDSI</a></li> <li>● Mini PPT and Booklet that explains Hispanic Heritage Month and Key Latinos</li> </ul> <p>El Alfabeto Booklet Intro</p> <p>-El Alfabeto work time</p> <ul style="list-style-type: none"> <li>● Hispanic Heritage Month</li> </ul>	<ul style="list-style-type: none"> <li>● Repaso del alfabeto</li> <li>● Alfabeto Song</li> <li>● Alfabeto Competition</li> <li>● Busca Letras Partners Activity</li> <li>● El Alfabeto booklet work day</li> </ul> <p>Due: Monday</p>	<ul style="list-style-type: none"> <li>● Review Week 2 Vocab Answers</li> <li>● Intro to Peru PPT. and Video</li> <li>● Los Colores</li> <li>● Flower Activity</li> <li>● Yo Veo con mi Ojito Game</li> <li>● Fly swatter color</li> <li>● Peruvian Food/ Music/Clothing → Weaving and clothing</li> </ul>	<ul style="list-style-type: none"> <li>● Los Colores Review</li> <li>● PPT. Classes</li> <li>● Días de la semana</li> <li>● Los Meses</li> <li>● Whiteboard practice with colors, days of the week and months</li> </ul>

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	<ul style="list-style-type: none"> <li>● El Alfabeto Note Sheet</li> <li>● Mexico's Cultura: Los Aztecas</li> <li>● Exit Slip→ Circle the word that begins with Letter ____.</li> </ul>	Exit Slip			
	<p><b>Standards</b></p> <p>1.1 Interpersonal Communication 1.2 Interpretive Communication Perspectives 2.2 Products and Perspectives 3.2 Point of View 4.1 Comparing Languages</p>	<p><b>Standards</b></p> <p>1.1 Interpersonal Communication 1.2 Interpretive Communication 3.2 Point of View 4.1 Comparing Languages 4.2 Comparing Cultures</p>	<p><b>Standards</b></p> <p>1.1 Interpersonal Communication 1.2 Interpretive Communication 2.1 Practices and Perspectives 2.2 Products and Perspectives 3.2 Point of View 4.1 Comparing Languages 4.2 Comparing cultures</p>	<p><b>Standards</b></p> <p>1.1 Interpersonal Communication 1.2 Interpretive Communication 2.1 Practices and Perspectives 2.2 Products and Perspectives 3.2 Point of View 4.1 Comparing Languages 4.2 Comparing Cultures</p>	<p><b>Standards</b></p> <p>1.1 Interpersonal Communication 1.2 Interpretive Communication 3.2 Point of View 4.1 Comparing Languages 4.2 Comparing cultures</p>
Key Vocab:	los aztecas, letra, el alfabeto colores, ropa, música, negro, blanco, azul, rosado, morado, café, verde, anaranjado, plata, oro, amarillo, juego, matamoscas, lunes, martes, miércoles, jueves, viernes, sábado, domingo etc. cultura, comida, flauta				