



## Weekly Lesson Plans 2.4.19-2.8.19

### Sra. Ariganello Weekly Lesson Plan Week 3

6th grade Spanish	Monday	Tuesday	Wednesday (½ day)	Thursday	Friday
	<p style="color: purple;"><b>Standard</b></p> <p style="color: purple;">2.1.M.H.a Describe specific country or regional practices associated with civil, religious, and personal/family holidays or celebrations in the target culture</p>			<p style="color: red; font-size: 2em;"><b>Thanksgiving Break NO SCHOOL!</b></p> 	
	<p><u>Content Objective:</u> SWBATD evaluation by explaining specific country or regional practices associated with celebrations in the target culture by creating a project they will teach their classmates about.</p> <p><u>Language Objective:</u> SWBATD evaluation by specific country or regional practices associated with civil, religious, and personal/family holidays or celebrations in the target culture by orally explaining to their classmates through visuals and written work.</p>	<p><u>Content Objective:</u> SWBATD evaluation by explaining aspects of the Aztec culture (i.e. government, religion, location, and inventions) orally and in writing with 80% accuracy.</p> <p><u>Language Objective:</u> SWBATD evaluation by responding to 4 questions in the target language on the Aztec Civilization using sentence stems and word bank provided with 80% accuracy.</p>			
	<p style="color: magenta;">I can explain important cultural celebrations and events from Spanish speaking countries to my peers with visuals and oral/ written information.</p>	<p style="color: magenta;">I can respond to a minimum of 4 questions in complete sentences in Spanish using the sentence stems and word bank provided about Aztec civilization to fill out their passport with 80% accuracy.</p>			
	<p style="color: orange;">Vocab Los paises Cultura Musica</p>	<p style="color: orange;">Vocab: los aztecas, los maya, cultura, música, arte</p>			

## Weekly Lesson Plans 2.4.19-2.8.19

Baile				
<ul style="list-style-type: none"> <li>• Bellwork→ Explain three facts you learned about your country Google Classroom.</li> <li>• Spanish speaking country song Central America <a href="https://www.youtube.com/watch?v=FVpWfmUUytU">https://www.youtube.com/watch?v=FVpWfmUUytU</a></li> <li>• Class work time to finish up final details</li> <li>• Finish Project Presentations</li> </ul> <p><b>Spanish Introductions Vocab Sheet</b></p>	<ul style="list-style-type: none"> <li>• Bellwork→ Passport Fill-In</li> <li>• Country and Capital Song Practice <a href="https://www.youtube.com/watch?v=FVpWfmUUytU">https://www.youtube.com/watch?v=FVpWfmUUytU</a></li> <li>• Finish Project Presentations</li> <li>• El Dia de Accion de Gracias Pavo Writing</li> </ul>	<p>Cultura: Los Aztecas</p> <ul style="list-style-type: none"> <li>• <u>6th grade:</u> Passport Fill-out Aztec Questions</li> <li>• Exit Slip Aztecs Questions→ in class partner activity</li> </ul>		