


Weekly Lesson Plans 2.4.19-2.8.19

Sra. Ariganello Weekly Lesson Plan Week 2

6th grade Spanish	Monday	Tuesday	Wednesday	Thursday	Friday (½ Day)
	<p>Standard</p> <p>2.1.M.H.a Describe specific country or regional practices associated with civil, religious, and personal/family holidays or celebrations in the target culture</p>				
	<p>Content Objective: SWBATD analysis by comparing and contrasting a specific country's culture with that of a foreign country by providing three similarities and differences on a venn diagram.</p> <p>Language Objective: SWBATD analysis of specific country's celebrations and food by their preferences by using the verb (preferir) to ask and respond to questions about food items from the culture.</p>	<p>Content Objective: SWBATD evaluation by explaining specific country or regional practices associated with celebrations in the target culture by creating a project they will teach their classmates about.</p> <p>Language Objective: SWBATD evaluation by specific country or regional practices associated with civil, religious, and personal/family holidays or celebrations in the target culture by orally explaining to their classmates through visuals and written work.</p>		<p>Content Objective: SWBATD evaluation by explaining aspects of the Aztec culture (i.e. government, religion, location, and inventions) orally and in writing with 80% accuracy.</p> <p>Language Objective: SWBATD evaluation by responding to 4 questions in the target language on the Aztec Civilization using sentence stems and word bank provided with 80% accuracy.</p>	
	<p>I can compare my own culture with one from a Spanish speaking country and find at least three similarities and differences between each and put it on a Venn Diagram.</p>	<p>I can explain important cultural celebrations and events from Spanish speaking countries to my peers with visuals and oral/ written information.</p>		<p>I can respond to a minimum of 4 questions in complete sentences in Spanish using the sentence stems and word bank provided about Aztec civilization to fill out their passport with 80% accuracy.</p>	
	<p>Vocab:</p>				<p>Vocab:</p>

Weekly Lesson Plans 2.4.19-2.8.19

Países, pasaporte, competencia, Qué, Prefiero, prefieres				los aztecas, los maya, cultura, música, arte
<ul style="list-style-type: none"> • Bellwork→ Espana (Color Flag and fill in passport capital) • Finish Introduction to Spain (Que Prefieres actividad) • Spanish Pre-test • Spanish Country and Capital matching Finish • Song Practice • Introduce Spanish speaking country https://www.youtube.com/watch?v=FVpWfmUUytU • Example Display • Give Choice→ Promo video, PPT, Poster, brochure etc. • Class work time <p>HW: Spanish Introductions Vocab Sheet</p>	<ul style="list-style-type: none"> • Making Introductions PPT. /Practice • Example Display • Give Choice→ Promo video, PPT, Poster, brochure etc. • Class work time • Country and Capital Song Practice https://www.youtube.com/watch?v=FVpWfmUUytU • https://online.sieterra.com/en/vgp/3153 Online Review Game • Putting Project together 	<ul style="list-style-type: none"> • Country and Capital Song • Introduction Practice • WAR: Review Game Matching Country and Capitals • Song Review • work day for project 	<ul style="list-style-type: none"> • -->Spanish Country and Capital Project work time 	<p>Cultura: Los Aztecas</p> <ul style="list-style-type: none"> • <u>6th grade:</u> Passport Fill-out Aztec Questions • Exit Slip Aztecs Questions→ in class partner activity