



## Weekly Lesson Plans 2.4.19-2.8.19

### Sra. Ariganello Weekly Lesson Plan Week 2: 9/9-9/13

8th Grade Spanish (2nd, 5th hour)	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>7th grade Spanish 1 &amp; 2 (3rd, 4th hour)</p>  <p>6th grade spanish</p>	<p><b>Content Objective:</b> SWBAT compare their culture with that of a foreign country by providing three similarities and differences on a venn diagram.</p> <p><b>Language Objective:</b> SWBAT orally state their preferences by using the verb (preferir) to ask and respond to questions about food items in the target language with 75% accuracy. c</p>	<p><b>Content Objective:</b> SWBAT compare their culture with that of a foreign country by providing three similarities and differences on a venn diagram.</p> <p><b>Language Objective:</b> SWBAT orally explain important cultural celebrations to their classmates through visuals and written work.</p>	<p><b>Content Objective:</b> SWBAT demonstrate their knowledge of location, name, and capital of Spanish speaking countries by getting 85% or higher correct matches during the WAR card game review.</p> <p><b>Language Objective:</b> SWBAT orally introduce themselves to a classmate by saying a salutation, su nombre, una pregunta interrogativa y una despedida in the target language with 75% accuracy.</p>	<p><b>Content Objective:</b> SWBAT write their peers names and other words while back to back with their partner to demonstrate their ability to identify and use each of the Spanish letters with 75% accuracy.</p> <p><b>Language Objective:</b> SWBAT orally state each letter of the alphabet with proper Spanish pronunciation 75% of the time.</p>	<p><b>Content Objective:</b> SWBAT explain aspects of the Aztec culture (i.e. government, religion, location, and inventions) orally and in writing with 80% accuracy.</p> <p><b>Language Objective:</b> SWBAT respond to 4 questions in the target language on the Aztec Civilization using sentence stems and word bank provided with 80% accuracy.</p>
	<p>I can compare my own culture with one from a Spanish speaking country and find at least three similarities and differences between each and put it on a Venn Diagram.</p>	<p>I can explain important cultural celebrations and events from Spanish speaking countries to my peers with visuals and oral/ written information.</p>	<p>I can introduce myself to a classmate in Spanish with 75% accuracy by greeting them, telling them my name, asking them a personal question and saying goodbye using my example guide.</p>	<p>I can identify the word that begins with the letter my teacher says aloud with 75% accuracy by circling it.</p>	<p>I can respond to a minimum of 4 questions in complete sentences in Spanish using the sentence stems and word bank provided about Aztec civilization to fill out their passport with 80% accuracy.</p>
	<ul style="list-style-type: none"> <li>Finish Introduction to Spain (Que Prefieres actividad)</li> <li>Spanish Pre-test</li> </ul>	<ul style="list-style-type: none"> <li>Making Introduction Practice</li> <li>Country and Capital Song Practice <a href="https://www.youtube.com/">https://www.youtube.com/</a></li> </ul>	<ul style="list-style-type: none"> <li>Introduction Practice</li> <li>WAR: Review Game Matching Country and Capitals</li> <li>Song Review</li> </ul> <p>Final work day for project</p>	<ul style="list-style-type: none"> <li>--&gt;Spanish Country and Capital Quiz (30 minutes)</li> <li>Project work time (30 minutes)</li> </ul>	<ul style="list-style-type: none"> <li>Display Projects/ Report out</li> <li>Basic Introductions Partner pair work</li> <li>Repaso del alfabeto</li> <li>Alfabeto Song</li> </ul>

## Weekly Lesson Plans 2.4.19-2.8.19

<ul style="list-style-type: none"> <li>Spanish Country and Capital matching Finish</li> <li>Song Practice</li> <li>Introduce Spanish speaking country <a href="https://www.youtube.com/watch?v=FVpWfmUUytU">https://www.youtube.com/watch?v=FVpWfmUUytU</a></li> <li>Example Display</li> <li>Give Choice→ Promo video, PPT, Poster, brochure etc.</li> <li>Class work time</li> </ul> <p><b>HW: Spanish Introductions Vocab Sheet</b></p>	<ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=FVpWfmUUytU">watch?v=FVpWfmUUytU</a></li> <li><a href="https://online.serra.com/en/vgp/3153">https://online.serra.com/en/vgp/3153</a> Online Review Game</li> <li>Class work time (research sheet)</li> <li>Putting Project together</li> </ul>	<p><b>Extra Credit: Quiz review sheet</b></p>		<ul style="list-style-type: none"> <li>Alfabeto Competition</li> <li>Busca Letras Partners Activity</li> <li>Cultura: Los Aztecas</li> <li>6th grade: Passport Fill-out Aztec Questions</li> <li>Exit Slip Aztecs Questions→ in class partner activity</li> <li>Classroom Commands</li> </ul>
<p><b>Standards</b> 1.2 Interpretive Communication 3.2 Point of View 4.1 Comparing Languages 4.2 Comparing Cultures</p>	<p><b>Standards</b> 1.1 Interpersonal Communication 1.2 Interpretive Communication 2.1 Practices and Perspectives 2.2 Products and Perspectives 3.2 Point of View 4.1 Comparing Languages 4.2 Comparing Cultures</p>	<p><b>Standards</b> 1.1 Interpersonal Communication 1.2 Interpretive Communication 2.1 Practices and Perspectives 2.2 Products and Perspectives 3.2 Point of View 4.1 Comparing Languages 4.2 Comparing Cultures</p>	<p><b>Standards</b> 1.1 Interpersonal Communication 1.2 Interpretive Communication 2.1 Practices and Perspectives 2.2 Products and Perspectives 3.2 Point of View 4.1 Comparing Languages 4.2 Comparing Cultures</p>	<p><b>Standards</b> 1.1 Interpersonal Communication 1.2 Interpretive Communication 2.1 Practices and Perspectives 2.2 Products and Perspectives 3.2 Point of View 4.1 Comparing Languages 4.2 Comparing Cultures</p>
<p>Key Vocabulary: paises, el alfabeto, los aztecas, los maya, pasaporte, competencia, cultura, musica, arte, sopa de palabras, Qué,</p>				

## Weekly Lesson Plans 2.4.19-2.8.19

Prefiero, prefieres, levanten la mano, sientense etc.