


Sra. Ariganello Spanish 12.16.19-12.20.19

Spanish Culture	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>CO</p>	<p>4.1.N.a Identify basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words)</p>	<p>4.1.N.b Identify basic differences and similarities in grammatical structures between one's own language and the target</p>		<p>1.3.N.W.b Prepare illustrated stories (big books, posters, dioramas, cartoons) about activities or events in student's personal life, and share these with an audience</p>	<p>1.1.M.SL.i Interview a classmate in the target language about their likes, dislikes, preferences, and opinions</p>
<p>Who What Why How</p>	<p>Content Objective: <b>SWBAT</b> understanding of identifying basic differences and similarities in vocab between English and Spanish by writing an explanation of the verb gustar and by reporting it out to their A and B partner. Language Objective: <b>SWBAT</b> orally identifying basic differences and similarities in vocab between English and Spanish by responding aloud with teammates to jeopardy questions.</p>	<p>Content Objective: <b>SWBAT</b> understanding of identifying basic differences and similarities in grammatical structures between English and Spanish by responding to the whole group matching activity. Language Objective: <b>SWBAT</b> orally identifying basic differences and similarities in grammatical structures between English and Spanish by responding to the buzzer game with a minimum of 17/20 correct.</p>	<p>Content Objective: <b>SWBAT</b> remembrance of identifying basic differences and similarities in grammatical structures between English and Spanish by completing a pronoun activity in writing. Language Objective: <b>SWBAT</b> orally identifying basic differences and similarities in grammatical structures between English and Spanish by stating them aloud an A&amp;B partner share.</p>	<p>Content Objective: <b>SWBAT</b> creation by preparing illustrated stories (a comic) about activities or events in students's personal life by using the new que te gusta hacer illustration. Language Objective: <b>SWBAT</b> writing by preparing illustrated stories (a comic) about activities or events in students's personal life by writing using the vocab in que te gusta hacer unit.</p>	<p>Content Objective: <b>SWBAT</b> understanding the interviewing a classmate in Spanish about their like dislikes, preferences and opinions by responding to comprehension questions to the Avancemos video 1.1 Language Objective: <b>SWBAT</b> orally interviewing a classmate in Spanish about their like dislikes, preferences and opinions by responding to a Q&amp;A in a round robin activity.</p>
<p>LO</p> <p>Who What Why How</p>	<p>I can explain the key concepts from previous units</p>	<p>I can identify the correct pronoun when I visually see the English equivalent during the buzzer game.</p>	<p>I can recognize when to use el/la, los, las, un, una, unos, and unas based on context clues (nouns) in each sentence.</p>	<p>I can sketch a comic strip using the new vocabulary to describe things I enjoy doing during my free time "tiempo libre."</p>	<p>I can orally respond to questions and ask questions to my classmates about my interests, likes, dislikes, preferences and opinions.</p>

<p>Vocab La Comida Greetings Days of the Week Time Telling Months Alphabet</p>	<p>Vocab Yo, Tu, El/Ella, Usted, Nosotr@s, ellos, ellas, ustedes</p>	<p>Vocab El, La, Los, Las, Un, Unos, Una, Unas alquilar un DVD andar en patineta aprender el español Beber comer comprar correr descansar Dibujar escribir correos electrónicos escuchar música estudiar hablar por teléfono hacer la tarea</p>	<p>Vocab jugar al fútbol leer un libro mirar la televisión montar en bicicleta pasar un rato con los amigos pasear practicar deportes preparar la comida tocar la guitarra trabajar</p>	<p>Vocab Review New Avancemos 1.1</p>
<ul style="list-style-type: none"> <li>• Bell Work→ Food Naming Match Activity</li> <li>• Student groups of 4 explanations</li> <li>• Jeopardy of Review Concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Bell Work→ Quizziz on Spanish pronouns</li> <li>• Hand Notes</li> <li>• Whole Group Matching</li> <li>• Pronoun Game (Buzzer)</li> </ul>	<ul style="list-style-type: none"> <li>• Bell Work→ Pronoun Practice</li> <li>• El/La, Los/Las and Un/Una, Unos/ Unas Explanations</li> <li>• Class Time to Research New Vocab Sheet</li> <li>• Begin New Vocab Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Bell work→ Google Form Response to Pronouns and definite articles</li> <li>• New Vocab Practice Activities: 1. Movement</li> <li>• 2. Comic Strip</li> <li>• 3. Sorting Hat</li> </ul>	<ul style="list-style-type: none"> <li>• Bell Work→ Que te gusta hacer drawing</li> <li>• Unit 1 Avancemos 1 Video</li> <li>• Que te gusta Circle Game</li> <li>• Entrevistas</li> <li>• Taboo New Vocab</li> </ul>