


Sra. Ariganello Spanish 12.16.19-12.20.19

| Spanish Culture | Monday | Tuesday | Wednesday | Thursday | Friday |
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|  <p>CO Who What Why How</p> | <p>Standard 2.2.N.F.a Describe the products needed to carry out daily routines and meet basic needs within a community, region, or culture in which the language is spoken (housing, stores, food, transportation, health care, public services)</p> | | <p>2.2.N.F.d Describe and explain the significance of the products associated with an important: • civil or religious holiday or celebration AND • regional holiday or celebration AND • personal or family holiday or celebration within a community or culture in which the target language is spoken</p> | <p>1.2.M.L.c Understand main idea and supporting detail, and summarize a visual media or live presentation (film/DVD, TV shows and commercials, theatre and musical production)</p> | |
| <p>LO Who What Why How</p> | <p>Content Objective: SWBAT creation of descriptions of products needed to carry out daily routines and meet basic needs by creating their own recipes for the MasterChef competition by writing them into their recipe guides with a partner</p> <p>Language Objective: SWBAT orally discussing descriptions of products needed to carry out daily routines and meet basic needs by writing out a shopping list and description with their partner.</p> <p>Stem: Los ingredientes son _____.</p> | <p>Content Objective: SWBAT creation of descriptions of products needed to carry out daily routines and meet basic needs by selecting food ingredients by creating their own food items based on the written Spanish food recipes.</p> <p>Language Objective: SWBAT orally describes the descriptions of products needed to carry out daily routines and meet basic needs by describing the food ingredients aloud to the judges.</p> <p>Stem: 1. La comida es _____ 2. Los ingredientes son _____</p> | <p>Content Objective: SWBAT understanding of the significance of the products associated with a regional holiday celebration by completing a venn diagram.</p> <p>Language Objective: SWBAT orally describe the significance of the products associated with a regional holiday celebration by stating them aloud an A&B partner share.</p> | <p>Content Objective: SWBAT understanding of the significance of the products associated with a regional holiday celebration by participating in the tradition by making their own poinsettias.</p> <p>Language Objective: SWBAT writing by the descriptions of products needed to carry out daily routines and meet basic needs by responding to comprehension questions to the Poinsettia story in short answer form.</p> | <p>Content Objective: SWBAT understanding by finding the main idea and key details of the movie Elf in Spanish by responding to comprehension questions on a video guide.</p> <p>Language Objective: SWBAT orally summarize the main idea and key ideas from the film by explaining them aloud to their AB Partner using the stem:</p> <ol style="list-style-type: none"> 1. En la película... 2. Las partes mas importantes son _____. |

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| <p>I can create a Spanish food menu with four aperitivos, platos principales, postres, y bebidas using spanish vocabulary to explain the ingredients in each dish.</p> | <p>I can describe the food products needed to carry out daily routines and meet basic needs in the images shown by writing out the ingredients for my food dish.</p> | <p>I can explain the traditions associated with las posadas.</p> | <p>I can support my reasoning behind written responses to the comprehension question for El Regalo de Flor reading.</p> | <p>I can demonstrate my interpretive listening skills in the target language by responding to comprehension questions.</p> |
| <p>Vocab Restaurante Precio Review of Previous La Comida Vocab</p> | <p>Vocab Review of Previous La Comida Vocab</p> | <p>Vocab Las Posadas Atole Poinsetta Pinata</p> | <p>Vocab Las Posadas Atole Poinsetta Pinata</p> | <p>Vocab Las Posadas Atole Poinsetta Pinata</p> |
| <ul style="list-style-type: none"> • Bell Work→ Quizlet Game Vocab Review • FlySwatter La Comida • Finish Up Stations • Group Plan Time for Master Chef Competition-Recipe. • Collect Weekly Food Log HW | <ul style="list-style-type: none"> • Master Chef Rules • Master Chef Competition • Judging • Eating Time | <ul style="list-style-type: none"> • Bell Work→ Holiday Traditions in the USA Venn Diagram • Las Posadas Lesson and Video • Complete Venn Diagram • Learn Cascabeles Song | <ul style="list-style-type: none"> • Bell work→ Google Classroom questions on Holiday Traditions • Cascabeles Song • Gift of the Poinsetta/ El Regalo de la Flor de Nochebuena" by Pat Mora and Charles Ramirez Berg Reading with Comprehension Questions • Poinsetta Craft | <p>Holiday Creations -Cascabeles Song - Hot Cocoa/ Galletas - Elf Spanish Version with guide</p> |