

Weekly Lesson Plans 11.04.19-11.08.19

Sra. Ariganello Spanish 11.18.19-11.22.19

Spanish Culture	Monday	Tuesday	Wednesday (PT Conferences)	Thursday (PT Conferences)	Friday (½ day)
	<p>Standard 1.1.N.SL.b Ask and answer basic questions about the weather, months, health/ physical conditions, dates, self, family and friends</p>		<p>Standard 1.3.A.S.d Produce an original target language information video/DVD recording of a complete newscast or target culture topic</p>		<p>Standard 2.1.A.H.a Explain how cultural beliefs, values and perspectives serve as the basis for the practices associated with civil, religious, and personal/family holidays or celebrations</p>
	<p><u>Content Objective:</u> SWBATD comprehension of asking and answering questions orally about the weather, months and dates by listening and responding in writing to the audio on weather. <u>Language Objective:</u> SWBATD comprehension of asking and answering questions orally about the weather, months and dates by using sentence stems: ¿Que ____ hace hoy? Hace _____ Esta _____</p>	<p><u>Content Objective:</u> SWBATD application of asking and answering questions about months and dates by sorting movie dialogue in the target language to movie images. <u>Language Objective:</u> SWBATD application of asking and answering basic questions about months and dates by questioning classmates about their likes/ dislikes with weather and recording their responses.</p>	<p><u>Content Objective:</u> SWBATD their understanding of asking and answering basic questions about weather, months and dates by categorizing the months into their correct seasons on an exit slip. <u>Language Objective:</u> SWBATD their understanding of asking and answering basic questions about weather, months and dates by orally stating the season for the month during formative checks.</p>	<p><u>Content Objective:</u> SWBATD their ability to evaluate cultural beliefs, values and perspectives by explaining in a paragraph how these serve as a basis for their holidays and celebrations . <u>Language Objective:</u> SWBATD their ability to evaluate cultural beliefs, values and perspectives by explaining in orally in a formative check for understanding how these serve as a basis for their holidays and celebrations.</p>	
	<p>I can discuss weather by asking and responding to questions using Spanish expressions.</p>	<p>I can demonstrate my understanding of Spanish weather expressions by sorting sentences from a Spanish movie weather dialogue to the correct image.</p>	<p>I can create a script for a weather report using greetings, numbers, weather vocabulary, days of the week, seasons, and months in Spanish for a recorded weather report.</p>	<p>I can evaluate cultural beliefs, values and perspectives by explaining orally and in paragraph form how these serve as a basis for their holidays and celebrations .</p>	

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	<p>Vocab Q: ¿Qué tiempo hace? A: Hace _____ (sol, buen tiempo, mal tiempo, frio, calor) A: Esta _____ (lloviendo, nevando) Review: Los dias de la semana, los meses, los numeros, greetings and goodbyes</p>				<p>Vocab Pais Tango Cultura Musica</p>
<ul style="list-style-type: none"> • Bell Work→ Weather Practice (el laberinto) • Review Actions with weather • Listening Activity El Tiempo • El Tiempo Speaking Practice→ A and B Partners 	<ul style="list-style-type: none"> • Bell Work→ Te gusta • Weather War Flashcards • Movie Talk • Vocab Bingo 	<ul style="list-style-type: none"> • Introduce Weather Report Rubric • Give group assignments • Show Previous Student's work on Weather Report 2 examples • Share Google Script Doc • Project Work Time 	<ul style="list-style-type: none"> • Weather Report Script Writing • Weather Report Work Day (Cue Card Making, Script Writing) 	<ul style="list-style-type: none"> • Bell work→ Where are we going? Classroom Clue Search • Country Introduction • Argentina (Buenos Aires) • Bus schedule in Argentina (connection to time telling) • Cultural Connection Reflection 	