


Sra. Ariganello Spanish 03.02.20-03.06.20

Spanish Culture 	Monday WIDA TESTING No 2nd hour	Tuesday	Wednesday	Thursday	Friday
CO Who What Why How	4.1.N.b Identify basic differences and similarities in grammatical structures between one's own language and the target				2.2.A.F.d Explain how cultural beliefs, values and perspectives influence the products associated with civil, religious, and personal/family holidays or celebrations
LO Who What Why How	<p>Content Objective: SWBAT understanding identifying basic differences and similarities in grammatical structures between English and Spanish by interpreting questions by using their notes to help them respond to questions using context clues to form a minimum of three correct responses.</p> <p>Language Objective: SWBAT writing identifying basic differences and similarities in grammatical structures between English and Spanish by answering short answer questions on the exit slip.</p>	<p>Content Objective: SWBAT application by identifying basic differences and similarities in grammatical structures between English and Spanish by articulating their responses using the question format learned during the classmate interviews.</p> <p>Language Objective: SWBAT writing identifying basic differences and similarities in grammatical structures between English and Spanish by using sticky notes to explain the different physical attributes of the posters of people around the room.</p>	<p>Content Objective: SWBAT evaluation by identifying basic differences and similarities in grammatical structures between English and Spanish by defending their conjugating in the verb ser to explain where different people are from around the world during their bell work aloud to their A&B partners.</p> <p>Language Objective: SWBAT writing identifying basic differences and similarities in grammatical structures between English and Spanish by listening to the Ser song and filling in the blanks with the correct form of ser.</p>	<p>Content Objective: SWBAT creation by identifying basic differences and similarities in grammatical structures between English and Spanish by conjugating the verb tener to respond to a Q&A to talk about their class schedules.</p> <p>Language Objective: SWBAT writing identifying basic differences and similarities in grammatical structures between English and Spanish by explaining the differences between ser, tener, and gustar in their bell work responses.</p>	<p>Content Objective: SWBAT understanding of how to explain cultural beliefs, values, and perspectives influence holidays and celebrations by creating a Sumpango Kite.</p> <p>Language Objective: SWBAT writing how to explain cultural beliefs, values, and perspectives influence holidays and celebrations by responding to two short answer questions about the traditions in Ecuador.</p>
	I can respond to question vocabulary accurately by selecting the correct answers on a multiple choice exit slip.	I can conjugate all forms of the verb ser to create original sentences.	I can conjugate the verb ser and tener to talk about where people are from, and key descriptions using avancemos 1.1 vocab.	I can identify the correct use of ser, tener, gustar and key vocabulary during the Gimkit game.	I can compare and contrast the culture of Ecuador with the United States.
	Vocab Ser (soy, eres, es, somos, sois, son) Avancemos 1.1 Review me , te, le, nos, os, les gusta/n				Vocab Pais Chevere Rumba

					Deli Tinto
	<ul style="list-style-type: none"> • Bell Work→ Answer the Q's on Google Forms (pre-assessment) • Question Word Notes • Question Words Song • QW Turn-Talk • QW Individual Sheet • Finish-up Review Packet 	<ul style="list-style-type: none"> • Bell Work→ QW Practice/ Classmate Interviews • Review verb ser • Un Minuto Loco • Pg. 38 or Describe the person coloring • Walk around the classroom (sticky notes- describe the person) 	<ul style="list-style-type: none"> • Bell Work→ Adjective matching P. 66 y 67 • Spanish Adjective Practice Page • Ser Song Practice • The verb tener notes • Tener Partner Practice Activity 	<ul style="list-style-type: none"> • Bell Work→ Present Tense Tener Practice • GimKit Game Reviewing ser, gustar, tener, and vocabulary 	<ul style="list-style-type: none"> • Bell Work→ Where are they from? De donde son? • Introduction to Ecuador(music video/ ppt.) • Ecuadorian Craft • Ecuador Exit Slip
Reminders	Make/ send out a note about cascarones				