


Sra. Ariganello Spanish 02.19.20-02.21.20

Spanish Culture	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>CO Who What Why How</p> <p>LO Who What Why How</p>	<h1>Mid-Winter Break</h1>		<p>4.1.N.a Identify basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words)</p>	<p>4.1.N.b Identify basic differences and similarities in grammatical structures between one's own language and the target</p>	<p>2.2.A.F.d Explain how cultural beliefs, values and perspectives influence the products associated with civil, religious, and personal/family holidays or celebrations</p>
			<p>Content Objective: SWBAT remembrance of identifying basic differences and similarities in grammatical structures between English and Spanish by completing a comparison activity for ser and estar rules by distinguishing 10/15 conjugations correctly.</p> <p>Language Objective: SWBAT orally identifying basic differences and similarities in grammatical structures between English and Spanish by stating if the conjugation is an example of ser or estar.</p>	<p>Content Objective: SWBAT creation by preparing a magazine cover about activities or events in students's personal life by making a magazine cover that uses the verb ser to talk about the celebrity.</p> <p>Language Objective: SWBAT writing by preparing a magazine cover about activities or events in a student's personal life by writing a minimum of five descriptions using the verb ser.</p>	<p>Content Objective: SWBAT understanding identifying basic differences and similarities in vocab between English and Spanish by conjugating in the present tense three sentences to form meaning.</p> <p>Language Objective: SWBAT writing identifying basic differences and similarities in vocab between English and Spanish by responding to ser and estar conjugations in their bell work.</p>
			<p>I can describe the celebrities using a minimum of three adjectives and the verb ser.</p>	<p>I can use the verb ser talk about where others are from when working with my A & B partner.</p>	<p>I can compare and contrast the culture of Colombia with the United States.</p>
			<p>Vocab Family Members (padre, madre, abuel@, Prim@, herman@s) Basic Adjectives (viejo, comico, trabajador)</p>	<p>Vocab Ser (soy, eres, es, somos, sois, son) Avancemos 1.1 Review</p>	<p>Vocab Pais Chevere Rumba Deli Tinto</p>

		<ul style="list-style-type: none"> • Bell Work→ Quizziz on family members • Fly Swatter Family Vocab and Adjectives • Describe the Celebrity (minimum of three descriptions per image) • Family Tree Work Time 	<ul style="list-style-type: none"> • Bell Work → Present Tense Verb Conjugations • Verb conjugations Relay • Review the verb Ser pg. 39 Actividades 8 y 9 	<ul style="list-style-type: none"> • Bell Work→ Present Tense Conjugations • Introduction to Colombia (music video/ ppt.) • Colombian Craft • Colombia Exit Slip
Reminders				