


Sra. Ariganello Spanish 02.10.20-02.14.20

<p>Spanish Culture</p> 	Monday	Tuesday	Wednesday	Thursday	Friday Día del Amor y la Amistad
<p>CO Who What Why How</p>	<p>4.1.N.a Identify basic differences and similarities in vocabulary between one's own language and the target language (cognates and borrowed words)</p>			<p>4.1.N.b Identify basic differences and similarities in grammatical structures between one's own language and the target</p>	<p>2.2.A.F.d Explain how cultural beliefs, values and perspectives influence the products associated with civil, religious, and personal/family holidays or celebrations</p>
<p>LO Who What Why How</p>	<p><b>Content Objective:</b> <b>SWBAT</b> understanding of identifying basic differences and similarities in vocab between English and Spanish by identifying the correct vocab with an image during their bell work. <b>Language Objective:</b> <b>SWBAT</b> orally identifying basic differences and similarities in vocab between English and Spanish by responding in writing on a whiteboard the conjugations of -ar, -er, and -ir verbs.</p>	<p><b>Content Objective:</b> <b>SWBAT</b> understanding of identifying basic differences and similarities in grammatical structures between English and Spanish by being able to put together a puzzle using the correct conjugations. <b>Language Objective:</b> <b>SWBAT</b> orally identifying basic differences and similarities in grammatical structures between English and Spanish by conjugating in the present tense to beat the clock game.</p>	<p><b>Content Objective:</b> <b>SWBAT</b> remembrance of identifying basic differences and similarities in grammatical structures between English and Spanish by completing a comparison activity for ser and estar rules by distinguishing 10/15 conjugations correctly. <b>Language Objective:</b> <b>SWBAT</b> orally identifying basic differences and similarities in grammatical structures between English and Spanish by stating if the conjugation is an example of ser or estar.</p>	<p><b>Content Objective:</b> <b>SWBAT</b> creation by preparing a magazine cover about activities or events in students's personal life by making a magazine cover that uses the verb ser to talk about the celebrity. <b>Language Objective:</b> <b>SWBAT</b> writing by preparing a magazine cover about activities or events in a student's personal life by writing a minimum of five descriptions using the verb ser.</p>	<p><b>Content Objective:</b> <b>SWBAT</b> understanding identifying basic differences and similarities in vocab between English and Spanish by matching the Avancemos 1.1 vocab with their bingo board. <b>Language Objective:</b> <b>SWBAT</b> writing identifying basic differences and similarities in vocab between English and Spanish by responding to ser and estar conjugations in their bell work.</p>
	<p>I can create a family tree by labeling the family members and writing a description of their physical appearance and personality.</p>	<p>I can solve the murder mystery by using the spanish description clues to find the correct asesinato.</p>	<p>I can describe the celebrities using a minimum of three adjectives and the verb ser.</p>	<p>I can use the verb ser talk about where others are from when working with my A &amp; B partner.</p>	<p>I can explain the significance of Dia del Amor y Amistad for children in Bolivia by responding to an exit slip.</p>
	<p>Vocab Family Members (padre, madre, abuel@, Prim@, herman@s) Basic Adjectives (viejo,</p>	<p>Vocab Family Members (padre, madre, abuel@, Prim@, herman@s) Basic Adjectives (viejo,</p>	<p>Vocab Family Members (padre, madre, abuel@, Prim@, herman@s) Basic Adjectives (viejo,</p>	<p>Vocab Ser (soy, eres, es, somos, sois, son) Avancemos 1.1 Review</p>	<p>Vocab Carino Amistad Amor Querido</p>

	comico, trabajador)	comico, trabajador)	comico, trabajador)		Tu me haces feliz Te adoro
	<ul style="list-style-type: none"> <li>• Bell Work→ Family Tree Matching</li> <li>• Review Description words- Who am I? Quien Soy Yo?</li> <li>• Family Tree Work Time</li> </ul>	<ul style="list-style-type: none"> <li>• Bell Work→ Pg. 40-41 Unidad 1 Lección 2 Book Activities</li> <li>• Murder Mystery Game using adjectives and family member vocabulary.</li> <li>• Family Tree Work Time</li> </ul>	<ul style="list-style-type: none"> <li>• Bell Work→ Quizziz on family members</li> <li>• Fly Swatter Family Vocab and Adjectives</li> <li>• Describe the Celebrity (minimum of three descriptions per image)</li> <li>• Share out family tree with a partner</li> </ul>	<ul style="list-style-type: none"> <li>• Bell Work → Present Tense Verb Conjugations</li> <li>• Verb conjugations Relay</li> <li>• Review the verb Ser pg. 39 Actividades 8 y 9</li> </ul>	<ul style="list-style-type: none"> <li>• PPT. Dia del Amor y Amistad</li> </ul> Stations: <ul style="list-style-type: none"> <li>• Spanish Valentine Creation</li> <li>• Food Item→ cocadas from Bolivia</li> <li>• El dia de San Valentin Word Search</li> <li>• El dia de San Valentin Q&amp;A</li> <li>• Sand Drawing Frases de Positividad</li> <li>• Exit Ticket</li> </ul>
<b>Reminders</b>	Pick up cocadas				