


## Weekly Lesson Plans 01.06.20-01.10.20

Sra. Ariganello Spanish

Spanish Culture	Monday (Reviewing Numbers)	Tuesday	Wednesday	Thursday	Friday
	<p><b>Standard</b> 1.1.N.SL.b Ask and answer basic questions about the weather, months, health/ physical conditions, dates, self, family and friends</p>	<p><b>Standard</b> 1.1.N.SL.b Ask and answer basic questions about the weather, months, health/ physical conditions, dates, self, family and friends</p>	<p><b>Standard</b> 1.1.N.SL.b Ask and answer basic questions about the weather, months, health/ physical conditions, dates, self, family and friends</p>	<p><b>Standard</b> 1.1.N.SL.b Ask and answer basic questions about the weather, months, health/ physical conditions, dates, self, family and friends</p>	<p><b>Standard</b> 1.1.N.SL.b Ask and answer basic questions about the weather, months, health/ physical conditions, dates, self, family and friends</p>
	<p><u>Content Objective:</u> SWBAT demonstrate their ability to ask and answer basic questions about self by analyzing information from their of their A &amp;B Partner through distinguishing their partners phone number in an exit slip with less than 3 errors.</p> <p><u>Language Objective:</u> SWBAT demonstrate their ability to ask and answer basic questions about self by analyzing information provided to them by listening and responding to questions about phone numbers using the sentence stems ¿Cual es tu _____? Mi numero de telefono es _____</p>	<p><u>Content Objective:</u> SWBAT demonstrate their ability to ask and answer basic questions about self by analyzing information from their of their A &amp;B Partner through distinguishing their partners phone number in an exit slip with less than 3 errors.</p> <p><u>Language Objective:</u> SWBAT demonstrate their ability to ask and answer basic questions about self by analyzing information provided to them by listening and responding to questions about phone numbers using the sentence stems ¿Cual es tu _____? Mi numero de telefono es _____</p>	<p><u>Content Objective:</u> SWBAT display their ability to analyze asking and answering basic questions about months and dates by organizing a schedule of the 12 months.</p> <p><u>Language Objective:</u> SWBAT display their knowledge of asking and answering basic questions about months and dates by comparing and contrasting the cognates of months in English and Spanish aloud with a classmate.</p>	<p><u>Content Objective:</u> SWBAT display their understanding of asking and answering basic questions about weather, months and dates by categorizing the months into their correct seasons on an exit slip.</p> <p><u>Language Objective:</u> SWBAT display their understanding of asking and answering basic questions about weather, months and dates by orally stating the season for the month during formative checks.</p>	<p><u>Content Objective:</u> SWBAT demonstrate their ability to synthesize strategies to ask and answer questions about weather, months and dates by correctly solving the practice puzzle with a partner.</p> <p><u>Language Objective:</u> SWBAT orally synthesize strategies to ask and answer questions about months and dates by using sentence stems:  Hoy es el _____ de _____, _____ . La estación es _____.</p>
	I can do a basic	I can ask and respond	I can identify and match all	I can identify and match the	I can state the date using the

## Weekly Lesson Plans 01.06.20-01.10.20

<p>introduction of myself while sharing my phone number to my classmates.</p>	<p>to questions about phone numbers using the sentence stems</p> <p>¿Cual es tu _____? Mi numero de telefono es _____</p>	<p>12 months in Spanish with their English translation.</p>	<p>correct season with the month.</p>	<p>number, month and season in Spanish for the holiday displayed in English.</p>
<p style="text-align: center;"><b>Vocab</b> <b>Numeros</b> <b>1-100</b> <b>Introduction: Greetings</b></p>	<p style="text-align: center;"><b>Vocab</b> <b>Numeros</b> <b>1-100</b> <b>Numero de telefono</b></p>	<p style="text-align: center;"><b>Vocab</b> <b>Los Meses (enero, febrero, marzo, abril, mayo, junio, julio, octubre, noviembre, diciembre)</b> <b>Cognate</b></p>	<p style="text-align: center;"><b>Vocab</b> <b>Las Estaciones</b> <b>(Primavera, otono, verano, invierno)</b></p>	<p style="text-align: center;"><b>Vocab</b> <b>Review: Numeros, Estaciones y Meses</b></p>
<ul style="list-style-type: none"> <li>• Bellwork→ Number practice</li> <li>• Review Jeopardy</li> <li>• Greetings</li> <li>• Practice</li> <li>• Conversation→ Round Robin</li> <li>• Introductions</li> <li>• Introduction</li> <li>• Script Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Bellwork→ Number practice</li> <li>• Review Numbers</li> <li>• Flyswatter - TPR Activity</li> <li>• Back to Back whiteboard practice</li> <li>• Phone number practice Exit Slip</li> </ul>	<ul style="list-style-type: none"> <li>• Bellwork→ Quien tiene____ TPR activity</li> <li>• Months PPT. and Notes</li> <li>• Months practice worksheet → Schedules</li> <li>• Around the Room</li> <li>• Months practice</li> </ul>	<ul style="list-style-type: none"> <li>• Bellwork→ Crossword (on numbers, days of the week, and months)</li> <li>• Seasons Vocab Notes</li> <li>• Seasons Vocab PPT and Review activities</li> <li>• Days, Months and Seasons</li> </ul>	<ul style="list-style-type: none"> <li>• Days, months, and seasons Magic Squares</li> <li>• Days, months, seasons puzzle (partner)</li> <li>• Holidays in Mexico: Spanish Data Practice</li> <li>• Q&amp;A Exit Slip</li> </ul>