


Sra. Ariganello Spanish Culture

6th Grade Spanish 1 Cultures (6th hour)	Monday	Tuesday (out 1/2 day)	Wednesday (1/2 day)	Thursday	Friday (Absent)
	<p>Standard 2.2.N.C.b Recognize historic culture icons (arts, music, literature, film, and the creators of these products as well as natural sites)</p>	<p>Standard 4.2.N.d Identify basic differences and similarities in phonological features (such as pronunciation, intonation and tone) between one's own language and the target language</p>	<p>Standard 2.2.N.C.b Recognize historic culture icons (arts, music, literature, film, and the creators of these products as well as natural sites)</p>		
	<p><u>Content Objective:</u> SWBATD create an infographic that recognizes historic cultural icons by responding to questions on major life events, impact and influence on the Hispanic community. <u>Language Objective:</u> SWBATD analysis of recognizing historic cultural icons by orally explaining the definition, history, and significance of Hispanic history month by turning and talking with their A&B Partner.</p>	<p><u>Content Objective:</u> SWBAT create their own Spanish alphabet books that identifies basic differences and similarities in phonological features between English and Spanish by having a page with each letter, its pronunciation an example word in spanish with its English definition and coincides with an image/ word. <u>Language Objective:</u> SWBAT read aloud their alphabet books identifying basic differences and similarities in pronunciation, intonation and tone to a small group of peers.</p>	<p><u>Content Objective:</u> SWBATD understanding of hispanic culture through recognizing a historic culture icon (Selena Quintanilla) by watching the movie Selena to acquire knowledge and then by responding to comprehension questions about her influence on the Chicano community in the United States on a video guide. <u>Language Objective:</u> SWBATD understanding of hispanic culture through recognizing a historic culture icon (Selena Quintanilla) by responding orally to comprehension questions about her life during turn and talks.</p>		
	<p>I can explain in writing</p>	<p>I can create and read</p>	<p>I can recognize the contributions made by the historic icon, Selena Quintanilla,</p>		

	<p>and orally the importance and definition of Hispanic Heritage Month.</p>	<p>around an alphabet book that identify basic differences and similarities in phonological features between English and Spanish.</p>	<p>to the hispanic community through discussing her life during turn and talks and writing responses to a video guide.</p>		
	<p>Vocab Latino Hispano Famoso Librito Las Letras</p>	<p>Vocab Cafe Anaranjado Morado Azul Negro Verde Blanco Rosado</p>	<p>Vocab Cafe Anaranjado Morado Azul Negro Verde Blanco Rosado</p>	<p>Vocab Racismo Musica Cancion Cantante Chicano</p>	<p>Vocab Racismo Musica Cancion Cantante Chicano</p>
	<ul style="list-style-type: none"> • Finish Up Famous Hispanic Heritage Month Infographics and Research • El Alfabeto Booklet Intro -El Alfabeto work time Hispanic Heritage Month 	<ul style="list-style-type: none"> • Introduction to Los Colores • Los Colores Flower Notes • Whiteboard Game • Flyswatter Game • El Alfabeto booklet work day Due: Monday 	<ul style="list-style-type: none"> • Los Colores Practice Activity • Introduction to Selena • Start Selena Quintanilla Movie and Guide 	<ul style="list-style-type: none"> • Selena Quintanilla Movie and Guide 	<ul style="list-style-type: none"> • Finish Selena Movie and Guide