


Sra. Ariganello Spanish Culture Q1- Week 4 Mexico/ Hispanic Heritage Month

6th Grade Spanish 1 Cultures (6th hour)	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Standard 4.2.N.d Identify basic differences and similarities in phonological features (such as pronunciation, intonation and tone) between one's own language and the target language</p>	<p>Standard 2.2.M.C.a Describe specific country or regional products associated with civil, religious and personal/family holidays or celebrations in the target culture</p>	<p>Standard 2.2.M.C.a Describe specific country or regional products associated with civil, religious and personal/family holidays or celebrations in the target culture</p>	<p>Standard 2.2.M.C.a Describe specific country or regional products associated with civil, religious and personal/family holidays or celebrations in the target culture</p>	<p>Standard 4.2.N.d Identify basic differences and similarities in phonological features (such as pronunciation, intonation and tone) between one's own language and the target language</p>
	<p>Content Objective: SWBATD knowledge if the basic differences and similarities in phonological features in the Spanish alphabet by Language Objective: SWBATD knowledge of the Spanish alphabet by recalling the phonetic sounds aloud during a small group spelling game.</p>	<p>Content Objective: SWBAT compare and contrast our Independence day with the one in Mexico by responding to a short writing prompt with a minimum of 4 sentences. Language Objective: SWBAT compare and contrast Mexico's Independence Day with the Independence Day in the USA aloud with their partner.</p>	<p>Content Objective: SWBAT respond to a Q&A about the Aztec culture. Language Objective: SWBAT recite the alphabet song and respond to Aztec culture questions orally in class discussions.</p>	<p>Content Objective: SWBAT write about key Hispanic role models and why they are celebrated during Hispanic Heritage Month. Language Objective: SWBAT orally explain the definition, history, and significance of Hispanic history month.</p>	<p>Content Objective: SWBAT create their own Spanish alphabet books, each letter will coincide with an image/ word that begins with Language Objective: SWBAT read aloud their alphabet books to a small group of peers.</p>
	<p>I can correctly circle the letter that my teacher stated aloud with 80% accuracy (8/10 letters circled correctly)</p>	<p>I can compare and contrast Mexico's independence day with ours by responding to a short writing prompt. correctly.</p>	<p>I can explain how the Aztecs changed the modern world by responding to a Q & A exit slip with 85% accuracy.</p>	<p>I can explain in writing and orally the importance and definition of Hispanic Heritage Month.</p>	<p>I can create and read my alphabet book to a small group demonstrating my pronunciation abilities.</p>
	<ul style="list-style-type: none"> ● El alfabeto PPT. ● Song Activity ● Partner Name 	<ul style="list-style-type: none"> ● Mariachi Band ● El Grito ● Celebracion (make papel) 	<ul style="list-style-type: none"> ● Basic Introductions Partner pair work 	<p>El Alfabeto Booklet Intro -El Alfabeto work time Hispanic Heritage Month</p> <ul style="list-style-type: none"> ● https://www.youtub 	<ul style="list-style-type: none"> ● El Alfabeto booklet work day Due: Monday

	<ul style="list-style-type: none"> Game Practice El Alfabeto Note Sheet Mexico's Independence Day History PPT. Mexican Flag Making Cultura: Mexico Intro Exit Slip→ Circle the word that begins with Letter ____. 	<ul style="list-style-type: none"> picado) Learn mexican National Anthem Try Mexican Tri-colored drink and pastry 	<ul style="list-style-type: none"> Repaso del alfabeto Alfabeto Song Alfabeto Competition Busca Letras Partners Activity Cultura: Los Aztecas <u>6th grade:</u> Passport Fill-out Aztec Questions Exit Slip Aztecs Questions→ in class partner activity Classroom Commands 	<ul style="list-style-type: none"> e.com/watch?v=BA XspOswDSI Mini PPT and Booklet that explains Hispanic Heritage Month and Key Latinos 	
Key Vocab	Mariachi, dia de independencia, el grito, el alfabeto, hispanic, latino, himno mexicano, arroz con leche, el ponche, los aztecas, letra, tilde, bandera, papel picado				