



Weekly Lesson Plans 2.4.19-2.8.19

Sra. Ariganello 6th Grade Spanish Culture Q1- Week 1

6th Grade Spanish 1 Cultures (6th hour) 	Monday	Tuesday	Wednesday Cardinal Classroom 101	Thursday	Friday
		<p><u>Content Objective:</u> SWBAT identify a minimum of 5 key high frequency words to participate in the game Sra. Capitana.</p> <p><u>Language Objective:</u> SWBAT express in written language the phrase "me llamo _____" or my name is, in the target language.</p>	<p><u>Content Objective:</u> SWBAT demonstrate their ability to follow oral commands in the target language (to the right and left) by passing the objects correctly around the circle.</p> <p><u>Language Objective:</u> SWBAT identify and match the correct direction word (derecha or izquierda) with the location of the object on the exit slips a minimum of 3 times.</p>	<p><u>Content Objective:</u> SWBAT locate and label Spanish speaking countries and their capitals on a map.</p> <p><u>Language Objective:</u> SWBAT write the names of various countries with their Spanish translations (españa-Spain).</p>	<p><u>Content Objective:</u> SWBAT locate and label Spanish speaking countries and their capitals on a map. <u>Language Objective:</u> SWBAT write the names of various countries with their Spanish translations (españa-Spain).</p>
<p>I can translate the introductory phrase "My name is.." I in both oral and written Spanish with 90 percent accuracy.</p>		<p>I can identify the locations of objects in images and label the correct direction in the target language with 80% accuracy.</p>	<p>I can locate Spanish speaking countries on a blank map and label them, using their proper names in the target language with 85% accuracy.</p>	<p>I can locate Spanish speaking countries on a blank map and label them, using their proper names in the target language with 85% accuracy.</p>	
<ul style="list-style-type: none"> ● Introduction to teacher ● Go Over Syllabus ● Classroom Expectations ● Student Interest Inventory ● Exit Game→ Sra. Capitana (Intro to some Spanish) 		<ul style="list-style-type: none"> ● Dreams and Goals! What does your future look like? ● Coloring/ Designing activity-- Get to know you 	<ul style="list-style-type: none"> ● What it takes to learn a foreign language.. Compassion / Empathy Exercise ● Entrance Exam- Culture ● Begin country and 	PBIS Pep Rally <ul style="list-style-type: none"> ● Country and capital maps 	

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		<p>Vocab)</p> <ul style="list-style-type: none"> • Create name tags for Spanish Class 	<ul style="list-style-type: none"> • Play Sr. Izquierda y Sr. Derecha 	capital maps	
		<p>Standards</p> <p>1.2 Interpretive language</p> <p>3.1 Knowledge</p> <p>4.1 Comparing Languages</p>	<p>Standards</p> <p>1.2 Interpretive language</p> <p>3.1 Knowledge</p> <p>4.1 Comparing Languages</p>	<p>Standards</p> <p>1.2 Interpretive language</p> <p>4.2 Comparing cultures</p>	<p>Standards</p> <p>1.2 interpretive language</p> <p>3.1 Knowledge</p> <p>3.2 Point of View</p> <p>4.2 comparing cultures</p> <p>5.1 Use of Language</p> <p>5.2 Personal Enrichment</p>
Key Vocab:	hola, bienvenidos, me llamo, arriba, abajo, limpie, camine, cañón, países, izquierda y derecha				