


Sra. Ariganello 6th grade Spanish 12.16.19-12.20.19

Spanish Culture	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>CO Who What Why How</p>	<p>Standard 2.2.N.C.b Recognize historic culture icons (arts, music, literature, film, and the creators of these products as well as natural sites)</p>	<p>4.1.N.b Identify basic differences and similarities in grammatical structures between one's own language and the target</p>	<p>2.2.N.F.d Describe and explain the significance of the products associated with an important: • civil or religious holiday or celebration AND • regional holiday or celebration AND • personal or family holiday or celebration within a community or culture in which the target language is spoken</p>		<p>1.2.M.L.c Understand main idea and supporting detail, and summarize a visual media or live presentation (film/DVD, TV shows and commercials, theatre and musical production)</p>
<p>LO Who What Why How</p>	<p>Content Objective: SWBAT understanding of hispanic culture through recognizing a historic culture icon (Selena Quintanilla) by watching the movie Selena to acquire knowledge and then by responding to comprehension questions about her influence on the Chicano community in the United States on a video guide. Language Objective: SWBAT orally understanding of hispanic culture through recognizing a historic culture icon (Selena Quintanilla) by responding to comprehension questions about her life during turn and talks.</p>	<p>Content Objective: SWBAT understanding of basic differences and similarities in grammatical structures between one's own and the target language by responding to math problems using the sentence frame for numbers _____ I _____. Language Objective: SWBAT orally explain the basic differences and similarities in grammatical structures between one's own and the target language by stating them aloud during practice speaking activities with their AB partner.</p>	<p>Content Objective: SWBAT understanding of the significance of the products associated with a regional holiday celebration by completing a venn diagram. Language Objective: SWBAT orally describe the significance of the products associated with a regional holiday celebration by stating them aloud an A&B partner share.</p>	<p>Content Objective: SWBAT understanding of the significance of the products associated with a regional holiday celebration by participating in the tradition by making their own poinsettias. Language Objective: SWBAT writing by the descriptions of products needed to carry out daily routines and meet basic needs by responding to comprehension questions to the Poinsettia story in short answer form.</p>	<p>Content Objective: SWBAT understanding by finding the main idea and key details of the movie Elf in Spanish by responding to comprehension questions on a video guide. Language Objective: SWBAT orally summarize the main idea and key ideas from the film by explaining them aloud to their AB Partner using the stem: 1. En la película... 2. Las partes mas importantes son _____.</p>
	<p>I can recognize the contributions made by the historic icon, Selena Quintanilla, to the hispanic community through discussing her life during turn and talks and writing responses to a video guide.</p>	<p>I can write numbers 1-50 in Spanish using the frame _____ I _____.</p>	<p>I can explain the traditions associated with las posadas.</p>	<p>I can support my reasoning behind written responses to the comprehension question for El Regalo de Flor reading.</p>	<p>I can demonstrate my interpretive listening skills in the target language by responding to comprehension questions.</p>

	Vocab La Flor Los Colores	Vocab Los Numeros 1-100	Vocab Las Posadas Atole Ponsietta Pinata	Vocab Las Posadas Atole Ponsietta Pinata	Vocab Las Posadas Atole Ponsietta Pinata
	<ul style="list-style-type: none"> • Bell Work→Los Colores Flor • Finish Selena • Begin Alphabet Book 	<ul style="list-style-type: none"> • Bell Work→ Alphabet Book • Los Numeros Notes • How to write the date in Spanish • Numbers in Spanish math game 	<ul style="list-style-type: none"> • Bell Work→ Math Numbers (Spanish) • Holiday Traditions in the USA Venn Diagram • Las Posadas Lesson and Video • Complete Venn Diagram • Learn Cascabeles Song 	<ul style="list-style-type: none"> • Bell work→ Google Classroom questions on Holiday Traditions • Cascabeles Song • Gift of the Poinsettia/ El Regalo de la Flor de Nochebuena" by Pat Mora and Charles Ramirez Berg • Reading with Comprehension Questions • Poinsetta Craft 	<p>Holiday Creations</p> <ul style="list-style-type: none"> -Cascabeles Song - Hot Cocoa/ Galletas - Elf Spanish Version with guide