


6th grade Sra. Ariganello Spanish 01.13.20-01.17.20

Spanish Culture	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>4.1.N.b Identify basic differences and similarities in grammatical structures between one's own language and the target</p>	<p>2.2.M.G.a Identify and describe regions and their distinctive characteristics within the countries where the language is spoken</p>			<p>4.1.N.b Identify basic differences and similarities in grammatical structures between one's own language and the target</p>
<p>CO Who What Why How</p>	<p>Content Objective: <b>SWBAT</b> understanding of identifying basic differences and similarities in vocab between English and Spanish by creating a thin slide show on Google Classroom that demonstrates their understanding of months and seasons</p> <p>Language Objective: <b>SWBAT</b> orally identifying basic differences and similarities in vocab between English and Spanish by responding to Jeopardy questions on a variety of basic topics.</p>	<p>Content Objective: <b>SWBAT</b> understanding of identifying and describing regions and their distinctive characteristics within the countries where the language is spoken by researching and responding to questions about Puerto Rico's culture while planning a trip there.</p> <p>Language Objective: <b>SWBAT</b> in writing identifying and describing regions and their distinctive characteristics within the countries where the language is spoken by responding to questions about Puerto Rico's culture while planning a trip there.</p>	<p>Content Objective: <b>SWBAT</b> creation by identifying and describing regions and their distinctive characteristics within the countries where the language is spoken by creating their own vejigante masks to celebrate Puerto Rican culture</p> <p>Language Objective: <b>SWBAT</b> writing by identifying and describing regions and their distinctive characteristics within the countries where the language is spoken by responding to comprehension questions about Puerto Rico on the map visual guide.</p>	<p>Content Objective: <b>SWBAT</b> understanding the identifying basic differences and similarities in vocab between English and Spanish by matching greetings in a puzzle activity and numbers during a game of Go Fish.</p> <p>Language Objective: <b>SWBAT</b> orally by identifying basic differences and similarities in vocab between English and Spanish by completing audio recordings of themselves using greetings on Flipgrid.</p>	
<p>LO Who What Why How</p>	<p>I can demonstrate an understanding of basic differences and similarities in vocab between English and Spanish by responding to Jeopardy questions on a variety of basic topics.</p>	<p>I can identify cultural aspects of Puerto Rico by responding to key questions while planning a trip there.</p>	<p>I can create a Vejigante mask and explain its cultural importance in writing to celebrate Puerto Rican culture.</p>	<p>I can demonstrate an understanding of review concepts by completing various writing and speaking activities with a minimum of 80% accuracy.</p>	

	<p><b>Vocab</b>  <b>Los Colores</b>  <b>Meses</b>  <b>Estaciones</b>  <b>Días de la Semana</b>  <b>Los Numeros</b>  <b>Greetings</b>  <b>El Alfabeto</b></p>	<p><b>Vocab</b>  <b>El Alfabeto</b>  <b>Cultura musica pais bandera</b>  <b>comida ropa</b></p>	<p><b>Vocab</b>  <b>Cultura musica pais bandera</b>  <b>comida ropa</b></p>	<p><b>Vocab</b>  <b>Cultura musica pais bandera</b>  <b>comida ropa</b></p>	<p><b>Vocab</b>  <b>Los Colores</b>  <b>Meses</b>  <b>Estaciones</b>  <b>Días de la Semana</b>  <b>Los Numeros</b>  <b>Greetings</b>  <b>El Alfabeto</b></p>
	<ul style="list-style-type: none"> <li>• Bell Work→ Dias de la semana and Alphabet Book</li> <li>• Macarena Review</li> <li>• Thin Slide Meses and Estaciones</li> <li>• Jeopardy Review</li> <li>• Introduce Webquest w/ sub</li> </ul>	<ul style="list-style-type: none"> <li>• Bell Work→ Alphabet Book</li> <li>• Spanish Culture WebQuest Puerto Rico (Plan a Trip)</li> </ul>	<ul style="list-style-type: none"> <li>• Bell Work→ Alphabet Book</li> <li>• Finish Up WebQuests (Plan a Trip)</li> <li>• Extra: Read about Puerto Rican Legends</li> </ul>	<ul style="list-style-type: none"> <li>• Bell Work→ Alphabet Book</li> <li>• Puerto Rico Trivia Kahoot</li> <li>• PPT. on Puerto Rico with Fill in Map</li> <li>• Puerto Rican Arroz</li> <li>• Craft→ Puerto Rican Vejigantes</li> </ul>	<ul style="list-style-type: none"> <li>• Bell Work→ Puerto Rico Map and Activities</li> <li>• Stations: Los Numeros Cards</li> <li>• Puzzle Matching Greetings</li> <li>• Los Colores Station Color By Number</li> <li>• Greetings Skit Recordings</li> <li>• Writing Dates Magic Squares</li> </ul>
Reminders	<p>→ Study Guide Prep HW  → MLK JR. and Cesar Chavez Comparison Activity</p>				