


Weekly Lesson Plans 11.04.19-11.08.19

Sra. Ariganello Spanish 11.11.19-11.15.19

Spanish Culture	Monday (Reviewing Numbers)	Tuesday	Wednesday	Thursday	Friday
	<p>Standard 1.1.N.SL.b Ask and answer basic questions about the weather, months, health/ physical conditions, dates, self, family and friends</p>	<p>Standard 1.1.N.SL.b Ask and answer basic questions about the weather, months, health/ physical conditions, dates, self, family and friends</p>	<p>Standard 1.1.N.SL.b Ask and answer basic questions about the weather, months, health/ physical conditions, dates, self, family and friends</p>	<p>Standard 2.1.A.H.a Explain how cultural beliefs, values and perspectives serve as the basis for the practices associated with civil, religious, and personal/family holidays or celebrations</p>	<p>Standard 1.1.N.SL.b Ask and answer basic questions about the weather, months, health/ physical conditions, dates, self, family and friends</p>
	<p><u>Content Objective:</u> SWBAT demonstrate their ability to synthesize strategies to ask and answer questions about weather, months and dates by correctly solving the practice puzzle with a partner. <u>Language Objective:</u> SWBAT orally synthesize strategies to ask and answer questions about months and dates by using sentence stems: Hoy es el _____ de _____, _____ . La estación es _____.</p>	<p><u>Content Objective:</u> SWBAT display their ability to analyze asking and answering basic questions about months and dates by organizing a schedule of the 12 months. <u>Language Objective:</u> SWBAT display their knowledge of asking and answering basic questions about months and dates by comparing and contrasting the cognates of months in English and Spanish aloud with a classmate.</p>	<p><u>Content Objective:</u> SWBAT display their understanding of asking and answering basic questions about weather, months and dates by categorizing the months into their correct seasons on an exit slip. <u>Language Objective:</u> SWBAT display their understanding of asking and answering basic questions about weather, months and dates by orally stating the season for the month during formative checks.</p>	<p><u>Content Objective:</u> SWBATD their ability to evaluate cultural beliefs, values and perspectives by explaining in a paragraph how these serve as a basis for their holidays and celebrations . <u>Language Objective:</u> SWBATD their ability to evaluate cultural beliefs, values and perspectives by explaining in orally in a formative check for understanding how these serve as a basis for their holidays and celebrations.</p>	<p><u>Content Objective:</u> SWBATD display their understanding of asking and answering basic questions about weather, months and dates by categorizing the months into their correct seasons on an exit slip. <u>Language Objective:</u> SWBATD display their understanding of asking and answering basic questions about weather, months and dates by orally stating the weather for the location during formative checks.</p>
	<p>I can state the date using the number, month and season in Spanish for the holiday displayed in English.</p>	<p>I can ask and answer basic questions about dates and times in the target language using sentence stems: Q: ¿Que hora es? ¿Que día es hoy? A: Son las... / Es la... Hoy es...</p>	<p>I can categorize all 12 months in Spanish into their correct season.</p>	<p>I can evaluate cultural beliefs, values and perspectives by explaining orally and in paragraph form how these serve as a basis for their holidays and celebrations .</p>	<p>I can discuss different states of weather by answering basic questions about the weather using sentence stems: Q: ¿Qué tiempo hace? A: Hace _____</p>
	Vocab	Vocab	Vocab	Vocab	Vocab

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<p style="text-align: center;">Review: Numeros, Estaciones y Meses</p>	<p style="text-align: center;">Es la Son las (numeros 1-12) ¿Que hora es? ¿Que dia es hoy? Hoy es...</p>	<p style="text-align: center;">Cognates Las Estaciones (Primavera, otono, verano, invierno)</p>	<p style="text-align: center;">Pais Tango Cultura Musica</p>	<p style="text-align: center;">Q: ¿Qué tiempo hace? A: Hace_____ (sol, buen tiempo, mal tiempo, frio, calor)</p>
<ul style="list-style-type: none"> • Days, months, seasons puzzle (partner) • Holidays in Mexico: Spanish Data Practice • Whiteboard Race • Macarena • Quizziz • Q&A Exit Slip 	<ul style="list-style-type: none"> • How to Write the Date Notes and Practice Bell Work • Around the room telling time (partner activity) • Schedule reading for class (Exit Slip) 	<ul style="list-style-type: none"> • Bell work→ Time Telling • Reviewing Las Estaciones Activity Drawing • Los dias, meses, y estaciones worksheet • Flyswatter time telling, estaciones, días y meses • Seasons Exit Slip 	<ul style="list-style-type: none"> • Bell work→ Where are we going? Classroom Clue Search • Country Introduction • Argentina (Buenos Aires) • Bus schedule in Argentina (connection to time telling) • Cultural Connection Reflection 	<ul style="list-style-type: none"> • Bell Work→ Interactive Reading Las estaciones • Introduction to Weather PPT. • Weather Notes/ Partner Activity • What's the weather like whiteboard competition