


## Weekly Lesson Plans 10.27.19-11.01.19

Sra. Ariganello Spanish

Spanish Culture	Monday	Tuesday	Wednesday Celebracion Dia de Los Muertos	Thursday (½ Day→ PBIS EVENT)	Friday(Absent)
	<p><b>Standard:</b> 4.1.A.a Describe the institutions, values, beliefs and perspectives that serve as the foundation of the target culture practices</p>		<p><b>Standard:</b> 4.1.M.b Identify the significance of the cultural products within the target culture(s) and compare them to one's own</p>	<p><b>WILL NOT SEE REGULAR CLASSES</b></p> <p>1. 1st hour prep, Allendale Trick or Treat and then PBIS EVENT</p>	<p><b>Standard:</b> 1.1.A.RW.f Share an analysis and comparison of attributes of places and things in the target culture by providing a detailed description.</p>
	<p><b>Content Objective:</b> SWBAT synthesize the values, perspectives and beliefs of Dia de los Muertos by creating their own ofrendas using the four elements discussed in class (velas, fotos, flores, y comida.) <b>Language Objective:</b> SWBAT orally synthesize values, perspectives and beliefs by explaining each element of their ofrendas and its purpose to classmates using a sentence stem.</p> <p>I need _____ to create an ofrenda because _____.</p>		<p><b>Content Objective:</b> SWBAT support their evaluation of the significance of cultural products (Pan de muertos and Tamales) by comparing it to their own Halloween foods by writing a 4 line food comparison review for each. <b>Language Objective:</b> SWBAT orally evaluate the significance of cultural products by first participating in traditions and then responding to their purpose by demonstrating knowledge during formative checks.</p>		<p><b>Content Objective:</b> SWBAT write an analysis and comparison of things in the target culture by explaining the purpose, major events, and attributes of celebrating Dia de los Muertos in a Type II writing sample. <b>Language Objective:</b> SWBAT orally analyze The Book of Life video to discuss attributes of places and things in the target culture by providing a detailed description using the sentence frames</p> <p>I noticed _____ attribute about Dia de los Muertos was realistic to traditions in Mexico because _____.</p>
	<p>I can create an Ofrenda to honor a loved one</p>		<p>I can evaluate the</p>		<p>I can write an analysis of</p>

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<p>using the four elements (comida, velas, foto, flores).</p>	<p>cultural significance of food items for Dia de los Muertos by writing a 4 line comparison food review.</p>		<p>Dia de los Muertos which includes its purpose, major events, and attributes in a Type II writing.</p>
<p style="text-align: center;"><b>Vocab</b> Review: ofrenda, flores, foto, velas, comida herencia, familia, numeros 1-100, Leyenda</p>	<p style="text-align: center;"><b>Vocab</b> Calacas, Calaveras, Cementerio, pan de muertos, los tamales, el papel picado</p>		<p style="text-align: center;"><b>Vocab</b> Review: ofrenda, Dia de los Muertos, Familia</p>
<ul style="list-style-type: none"> <li>• Bellwork→ Repaso de números Monday: Ofrenda Creation Work Time Station 1: Explanation of Loved One Writing Station 2: Candle "making"</li>   <li>Tuesday: Bring in Objects and Photos that represent your person Finish Ofrenda Creation Station 1: Flores Making Station 2: Leyenda Reading and Poster Making→ Read Leyenda with Classmates create a poster of your favorite</li> </ul>	<ul style="list-style-type: none"> <li>• Stations             <ol style="list-style-type: none"> <li>1. Food Review (Tamales/ Pan de Muerto/ Chocolate)</li> <li>2. Sugar Skull Decorating</li> <li>3. Ofrenda Sharing</li> <li>4. Face Painting Calaveras</li> </ol> </li>   <li>Extra Time: Game Magica Negra</li> </ul>		<ul style="list-style-type: none"> <li>• Bellwork→ Calavera Writing answering Q's on Importance of Dia de los Muertos</li> <li>• Video: The Book of Life (El Libro de la vida)</li> <li>• Video Guide</li> </ul>