


Weekly Lesson Plans 10.20.19-10.25.19

Sra. Ariganello Spanish

Spanish Culture	Monday	Tuesday	Wednesday(¹ / ₂ day)	Thursday (Absent PD)	Friday
	<p><u>Content Objective:</u> SWBAT show their knowledge of interpretive communication of Spanish number vocabulary by applying the skill to write down the correct numbers they hear in Spanish to solve 10/15 math equations.</p> <p><u>Language Objective:</u> SWBAT show their knowledge of interpretive communication of Spanish number vocabulary by stating the correct number in Spanish when I ask them it in English on the way out the door as their exit ticket.</p>	<p><u>Content Objective:</u> SWBAT demonstrate their knowledge of interpersonal communication by applying Spanish expressions to numbers 1-12 by playing cards with their small groups.</p> <p><u>Language Objective:</u> SWBAT demonstrate their knowledge of interpersonal communication by using the phrases "Tienes?" and "Yo tengo" with the spanish number they have while playing cards.</p>	<p><u>Content Objective:</u> SWBAT compare languages by selecting the correct number that corresponds with the day of the dead images on worksheet.</p> <p><u>Language Objective:</u> SWBAT compare languages by selecting and then announcing in Spanish the correct card that is stated in English by their partner in a matching game.</p>	<p><u>Content Objective:</u> SWBAT demonstrate their mastery of comparing languages by creating numbers larger than 20 and lower than 100 using the ___ y ___ format and writing (in 2-3 sentences) how this process is similar to the one we have for making numbers in English in their review packet.</p> <p><u>Language Objective:</u> SWBAT demonstrate their mastery of comparing languages by stating the correct number in Spanish when it is called out in English by the sub during bingo.</p>	<p><u>Content Objective:</u> SWBAT demonstrate their understanding of comparing cultures by creating their own ofrendas using the four elements discussed in class (velas, foto, flores, y comida)</p> <p><u>Language Objective:</u> SWBAT demonstrate their understanding of comparing cultures by explaining their ofrendas to classmates and the four elements they used.</p>
	<p>I can solve single and double digit math problems using Spanish number vocabulary.</p>	<p>I can use the phrases "Tienes and Yo tengo" along with the number to the card I have in Spanish while playing cards.</p>	<p>I can select the correct number that corresponds with the image or statement.</p>	<p>I can create new numbers in Spanish between 20 and 100 by using the phrase ___ y ___.</p>	<p>I can create an Ofrenda to honor a loved one using the four elements (comida, velas, foto, flores). .</p>
	<p>Vocab</p>	<p>Vocab</p>	<p>Vocab</p>	<p>Vocab</p>	<p>Vocab</p>

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	Numeros 1-12	Numeros 1-12	Numeros 1-100	Numeros 1-100	Review: ofrenda, flores, foto, velas, comida herencia, familia
	<ul style="list-style-type: none"> • Bellwork→ Sugar Skull writing/ Paper Ofrenda Finishing • Begin Numbers PPT. • Numbers Notes • Number worksheet • Spanish math • Remind S's about bringing a shoebox on Friday 	Bellwork→ Numbers Vocab Crossword <ul style="list-style-type: none"> • Numbers Speaking Card Game • Flyswatter Numbers • Whiteboard practice numbers 	<ul style="list-style-type: none"> • Day of the Dead Vocab PPT using Numbers Vocab • Day of the Dead # Math Sheet Using Vocab • Day of the Dead Vocab Matching Game 	<ul style="list-style-type: none"> • Number Bingo • Numbers/ Review Packet 	<ul style="list-style-type: none"> • Bellwork→ Review Day of the Dead Concepts • Begin Ofrenda Creation
	<p>Standards</p> <p>1.1 Interpersonal Communication</p> <p>1.2 Interpretive Communication</p> <p>3.1 Knowledge</p> <p>4.1 Comparing Languages</p>	<p>Standards</p> <p>1.1 Interpersonal Communication</p> <p>1.2 Interpretive Communication</p> <p>3.1 Knowledge</p> <p>4.1 Comparing Languages</p> <p>4.2 Comparing Cultures</p>	<p>Standards</p> <p>1.2 Interpretive Communication</p> <p>2.1 Practices and Perspectives</p> <p>3.1 Knowledge</p> <p>3.2 Point of View</p> <p>4.1 Comparing Languages</p> <p>4.2 Comparing cultures</p>	<p>Standards</p> <p>1.2 Interpretive Communication</p> <p>2.1 Practices and Perspectives</p> <p>3.1 Knowledge</p> <p>3.2 Point of View</p> <p>4.1 Comparing Languages</p> <p>4.2 Comparing cultures</p>	<p>Standards</p> <p>1.1 Interpersonal Communication</p> <p>1.2 Interpretive Communication</p> <p>3.1 Knowledge</p> <p>4.1 Comparing Languages</p> <p>4.2 Comparing cultures</p>

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