


## Weekly Lesson Plans 10.14.19-10.18.19

Sra. Ariganello Spanish

Spanish Culture	Monday	Tuesday (DIA Day for 8th grade Team)	Wednesday	Thursday	Friday
	<p><b>Content Objective:</b> SWBAT demonstrate their understanding of practices and perspectives by creating their own paper ofrendas using the four elements discussed.</p> <p><b>Language Objective:</b> SWBAT orally show their knowledge of practices and perspectives by discussing ofrenda making during a pair practice activity.</p>	<p><b>Content Objective:</b> SWBAT analyze their knowledge of ofrendas by writing a four line paragraph on the customs of Dia de los Muertos.</p> <p><b>Language Objective:</b> SWBAT share their knowledge of ofrendas by matching Spanish and English ofrenda vocab during a round of match.</p>	<p><b>Content Objective:</b> SWBAT display their understanding of point of view by answering questions on a movie guide about hispanic heritage.</p> <p><b>Language Objective:</b> SWBAT explain their understanding of point of view by responding orally to our class discussion on hispanic heritage and how it impacts the characters in Selena.</p>	<p><b>Content Objective:</b> SWBAT show their knowledge of interpretive communication of Spanish number vocabulary by writing down the correct numbers to solve 10/15 math equations.</p> <p><b>Language Objective:</b> SWBAT show their knowledge of interpretive communication of Spanish number vocabulary by stating the correct number in Spanish when I ask them it in English on the way out the door as their exit ticket.</p>	
	<p>I can demonstrate my knowledge of Ofrendas by creating my own paper version with 4 different elements (photo, offerings, incense, and description).</p>	<p>I can explain in a 4 line paragraph how Dia de los Muertos is celebrated in Mexico, what an ofrenda typically has and how</p>	<p>I can respond to the questions on the video guide with culturally information gained from the movie Selena.</p>	<p>I can solve single and double digit math problems using Spanish number vocabulary.</p>	
	<ul style="list-style-type: none"> <li>• Day of the Dead in Mexico and Latin America PPT.</li> <li>• Ofrendas Introduction</li> <li>• Personal</li> </ul>	<ul style="list-style-type: none"> <li>• Bellwork→ Sugar Skull writing</li> <li>• Day of the Dead movie short</li> <li>• Ofrenda Kahoot</li> <li>• Sugar Skull coloring</li> </ul>	<ul style="list-style-type: none"> <li>• Day 1- Why we REALLY celebrate Hispanic Heritage Month Intro to Modern Mexicanos and Latinos in the USA (Some historical references)</li> <li>• Selena Movie (PG)</li> <li>• Video Guide (Day 1 and 2)</li> </ul>	<ul style="list-style-type: none"> <li>• Finish Up Last Bit of Selena</li> <li>• Begin Numbers PPT.</li> <li>• Numbers Notes</li> <li>• Number worksheet</li> <li>• Spanish math</li> <li>• Remind S's about</li> </ul>	

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	<p>Example of an ofrenda</p> <ul style="list-style-type: none"> <li>• Make your own paper ofrenda for a celebrity.</li> </ul>			<p>bringing a shoebox</p>
	<p><b>Standards</b>  1.1 Interpersonal Communication  1.2 Interpretive Communication  2.1 Practices and Perspectives  3.1 Knowledge  3.2 Point of View  4.1 Comparing Languages  4.2 Comparing cultures</p>	<p><b>Standards</b>  1.1 Interpersonal Communication  1.2 Interpretive Communication  3.1 Knowledge  4.2 Comparing Cultures</p>	<p><b>Standards</b>  1.2 Interpretive Communication  2.1 Practices and Perspectives  3.1 Knowledge  3.2 Point of View  4.1 Comparing Languages  4.2 Comparing cultures</p>	<p><b>Standards</b>  1.1 Interpersonal Communication  1.2 Interpretive Communication  3.1 Knowledge  4.1 Comparing Languages</p>
<p>Key Vocab:</p>	<p>Ofrendas, mariposas, pan de muertos, cementerio, velas, flores, calaveras de azúcar, comida, las fotografías, las calacas, honrar, papel picado, incienso, herencia, familia</p>			