


Sra. Ariganello Spanish 01.13.20-01.17.20

Spanish Culture	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>4.1.N.b Identify basic differences and similarities in grammatical structures between one's own language and the target</p>	<p>2.2.M.G.a Identify and describe regions and their distinctive characteristics within the countries where the language is spoken</p>			<p>4.1.N.b Identify basic differences and similarities in grammatical structures between one's own language and the target</p>
<p>CO Who What Why How</p> <p>LO Who What Why How</p>	<p>Content Objective: SWBAT understanding of identifying basic differences and similarities in vocab between English and Spanish by conjugating verbs in the present tense during a partner writing activity.</p> <p>Language Objective: SWBAT orally identifying basic differences and similarities in vocab between English and Spanish by responding aloud to the conjugations needed for each word during formative checks.</p>	<p>Content Objective: SWBAT understanding of identifying and describing regions and their distinctive characteristics within the countries where the language is spoken by researching and responding to questions about Puerto Rico's culture while planning a trip there.</p> <p>Language Objective: SWBAT in writing identifying and describing regions and their distinctive characteristics within the countries where the language is spoken by responding to questions about Puerto Rico's culture while planning a trip there.</p>	<p>Content Objective: SWBAT creation by identifying and describing regions and their distinctive characteristics within the countries where the language is spoken by creating their own vejigante masks to celebrate Puerto Rican culture</p> <p>Language Objective: SWBAT writing by identifying and describing regions and their distinctive characteristics within the countries where the language is spoken by responding to comprehension questions about Puerto Rico on the map visual guide.</p>	<p>Content Objective: SWBAT understanding the identifying basic differences and similarities in vocab between English and Spanish by conjugating -ar verbs and matching them in a puzzle activity and during a game of WAR.</p> <p>Language Objective: SWBAT listening by identifying basic differences and similarities in vocab between English and Spanish by listening to and finding key vocabulary in Spanish music videos by writing them down when heard. .</p>	
	<p>I can conjugate verbs correctly using the pronoun as a context clue.</p>	<p>I can identify cultural aspects of Puerto Rico by responding to key questions while planning a trip there.</p>	<p>I can create a Vejigante mask and explain its cultural importance in writing to celebrate Puerto Rican culture.</p>	<p>I can hear key vocabulary in a music video in the target language and write the lyrics into the correct space.</p>	

	<p>Vocab Yo, Tu, El/Ella, Usted, Nosotr@s, ellos, ellas, ustedes Vocab Review New Avancemos 1.1</p>	<p>Vocab Yo, Tu, El/Ella, Usted, Nosotr@s, ellos, ellas, ustedes Vocab Cultura musica pais bandera comida ropa</p>	<p>Vocab Review New Avancemos 1.1 Cultura musica pais bandera comida ropa</p>	<p>Vocab Cultura musica pais bandera comida ropa</p>	<p>Vocab Yo, Tu, El/Ella, Usted, Nosotr@s, ellos, ellas, ustedes Vocab Review New Avancemos 1.1</p>
	<ul style="list-style-type: none"> • Bell Work→ New Vocab Drawing • Charades with new vocab • New Notes→ Conjugating -ar, -er, -ir verbs • Whole Class Activity • Book Activity Conjugations (pairs) • Introduce Webquest w/ sub 	<ul style="list-style-type: none"> • Bell Work→ Conjugations (Review with sub) • Spanish Culture WebQuest Puerto Rico (Plan a Trip) 	<ul style="list-style-type: none"> • Bell Work→ Google Form Conjugations • Finish Up WebQuests (Plan a Trip) • Extra: Read about Puerto Rican Legends 	<ul style="list-style-type: none"> • Bell Work→ Puerto Rico Trivia Kahoot • PPT. on Puerto Rico with Fill in Map • Puerto Rican Arroz • Craft→ Puerto Rican Vejigantes 	<ul style="list-style-type: none"> • Bell Work→ Puerto Rico Map and Activities • Stations: War Flashcards • Puzzle Matching • Record Vocab Flashcards with Whitboards • Person Draw • Puerto Rican Music Video Listening Challenge
Reminders	<p>→ Study Guide Prep → MLK JR. and Cesar Chavez Comparison Activity → Call Dance Company (February Activity) → Call Xochimilcos for Field Trip for Cinco de Mayo Trip</p>				